



The State of Illinois requires (PA 097-0671) that each school district make available to its community members a District Report Card outlining the status of the district and its schools. Status will not be reported for 2014 or 2015 as a result of the ISBE waiver of the re-authorization of 2001 ESEA. The state 2014 School/District Report Card continues the theme of change by the Illinois State Board of Education that began with last year's completely redesigned School Report Card.

The new Report Card emphasizes measuring student and school/district progress rather than the previously reported one-time snapshot of annual standardized test scores. There are 9 new metrics and features for 2014:

- Post-secondary enrollment; 12 and 16 month enrollment statistics of former Illinois high school students in 2- and 4-year colleges. This data is purchased from the National Clearinghouse by ISBE.
- Freshman on track; percent of students who complete freshman year of high school that have earned five (5) full-year course credits (10 semester credits) and have earned no more than 1 semester F in a core course (English, math, science, or social science).
- Principal turnover; the number of principals who have worked at a school in the past six (6) years.
- Illinois 5Essentials; 2014 is the first year 5Essentials survey results are posted on the School Report Card. The results are benchmarked to the 2013 statewide data to allow for year-to-year comparison.
- Expanded At-a-Glance highlights; information on school personnel, resources, and school facilities are now available.
- ACCESS; the English language proficiency assessment scores for English Language Learners (ELL) are now available.
- Performance levels; this information is now supplemented by detailed information on the percent of students at each performance level across the years.
- District Finances; district-level information, including revenues and expenditures is now displayed.
- Growth measurements using a new growth model of value tables that shows how much academic progress students have demonstrated from one year to the next in reading and math for grades 3-8. The growth score indicates the average amount of growth for students in a district or school. The 2014 statewide average for grade 3-8 Student Academic Growth score for math is 103 and 99 for reading. Scores over 100 indicate improvement relative to a grade level. In 2014, 64.6% of schools in the state of Illinois scored above 100 in math and 43.8% of schools in reading.

For a details regarding definitions for each area of the school report card visit

<http://www.isbe.net/hot-topics.htm?col5=open#CollapsiblePanel5>

Visit <http://www.illinoisreportcard.com/> to see additional details about each item of information for a school.

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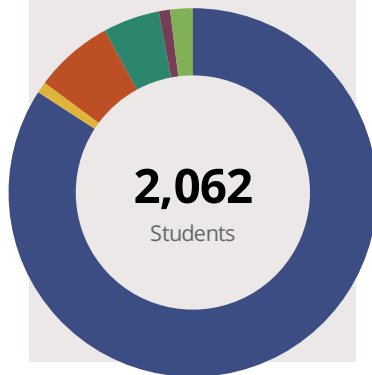
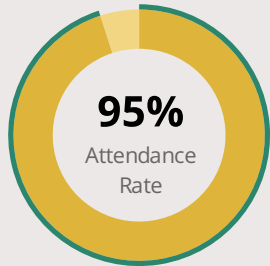
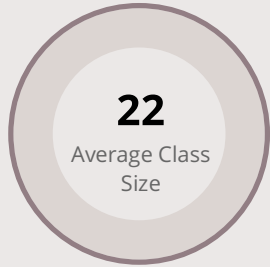
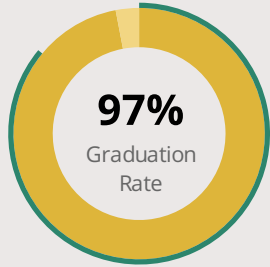
LAKE ZURICH HIGH SCHOOL

300 CHURCH ST LAKE ZURICH, IL 60047 1553 (847) 540-4959

Grades: 9-12
District: LAKE ZURICH CUSD 95

Principal: Mr. Kent Nightlinger
Superintendent: Dr. Michael Egan

FAST FACTS



College Readiness

Graduation Rate

Percentage of students who graduate within 4 years



Post-Secondary Enrollment

Percentage of students who enroll at colleges and universities



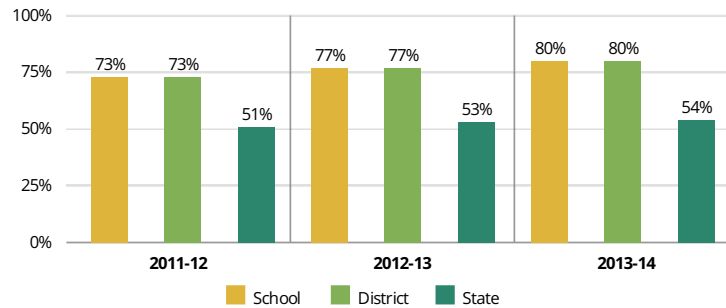
Ready for College Coursework

Percentage of students who meet or exceed ACT college readiness benchmarks



Academic Success

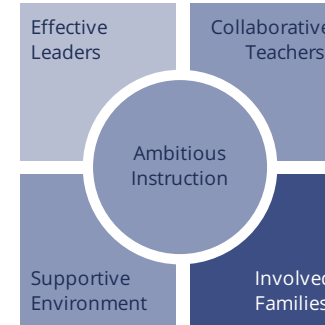
The percentage of students who meet or exceed standards on the Prairie State Achievement Exam (PSAE).



Student Characteristics

White	85%	Low Income	10%
Black	1%	English Learners	1%
Hispanic	7%	With Disabilities	14%
Asian	5%	Homeless	0%
American Indian	1%		
Two or More Races	2%		
Pacific Islander	0%		

School Environment



The **5Essentials Survey** allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

- Most implementation
- More implementation
- Average implementation
- Less implementation
- Least implementation
- Not Applicable/Low Response

Response Rates

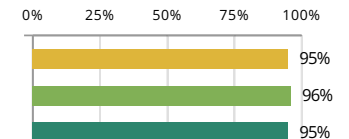
Students	87%
Teachers	92%

- Less** Effective Leaders
Do principals and teachers implement a shared vision for success?
- Average** Collaborative Teachers
Do teachers collaborate to promote professional growth?
- Average** Ambitious Instruction
Are the classes challenging and engaging?
- Average** Supportive Environment
Is the school safe, demanding, and supportive?
- More** Involved Families
Does the entire staff build strong external relationships?

Student Attendance and Mobility

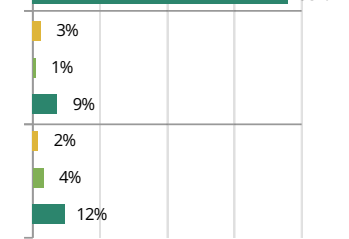
Attendance Rate

Rate at which students are present, not including excused or unexcused absences



Chronic Truancy Rate

Percentage of students who have been absent without valid reasons for 5% or more of regular school days



Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates





LAKE ZURICH HIGH SCHOOL

School Highlights

Academic Courses

LZHS offers a comprehensive college prep curriculum that includes 22 AP courses and 36 Honors courses. We also offer 3 World Languages, a comprehensive Fine Arts Program, and a variety of elective opportunities. We also provide Bilingual and Reading Strategies support.

Physical Education, Health and Wellness

LZHS offer a comprehensive Physical Education/Wellness Program that includes courses in Weight Training, Team Sports, Individual Sports, Sports Medicine, PE Leadership, and Health Education.

Other Programs and Activities

LZHS offers a wide range of Co-Curricular Activities which allow students to refine current skills and try new activities. The goals of the co-curricular program are to enable students to experience cooperation and friendship while learning about responsibility and leadership.

School Awards

LZHS is proud to have 7 National Merit Scholarship Semi Finalists, and 10 National Merit Scholarship Commended Students this year. LZHS has been recognized by Chicago Magazine, Newsweek, US News and World Report, The Washington Post, and thedailybeast.com as one of the top high schools in Illinois and across the nation.

Career Development Courses and Programs

LZHS offers a variety of courses through our Business, Family and Consumer Science, and Industrial Technology Departments. Students can also attend CLC, our regional technology campus. Students are able to utilize the Naviance Resource for career exploration through our Guidance Department.

Athletics

LZHS offer Boy's Baseball, Basketball, Bowling, Cross Country, Football, Golf, Soccer, Tennis, Track and Field, Volleyball, Wrestling. As well as Girl's Basketball, Bowling, Competitive Cheerleading, Competitive Dance, Cross Country, Golf, Soccer, Softball, Tennis, Track and Field, and Volleyball.

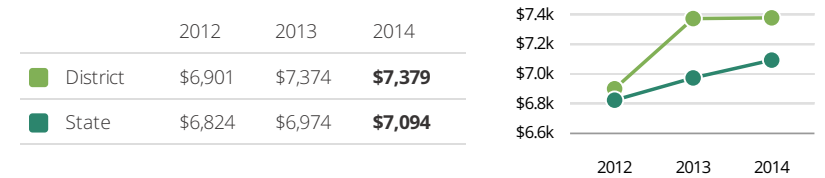
School Personnel Resources

Department Chair, English as a Second Language Teacher, General Administrator or General Supervi, Librarian/Media Specialist, Paraprofessional, Reading Specialist, School Guidance Counselor, School Nurse, School Psychologist, School Social Worker, Special Education Teacher, Speech Language Pathologist-non teaching, Student Dean, Vocational Coordinator

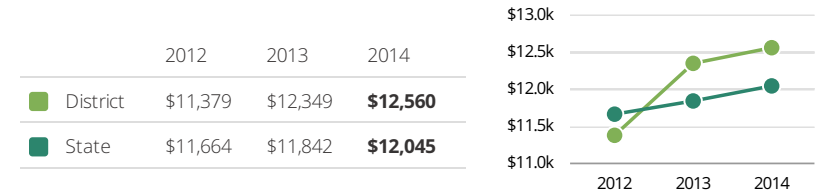
Facilities

District Finance

Instructional Spending per Pupil includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.



Operational Spending per Pupil includes all costs for overall operations in this school's district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.



Educator Measures

In the last six years, **2 principal(s)** have led this school. In the last three years, an average of **93% of teachers** return to this school from one year to the next.

Measures of teacher attendance and proficiency will be added to this report in 2015.

FOR MORE INFORMATION

Visit IllinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.