

**CUSD 95 SCIENCE FAIR RUBIC For  
Grade 6 through Grade 8**

Your Name \_\_\_\_\_ School \_\_\_\_\_

Grade \_\_\_\_\_ Project \_\_\_\_\_

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>Score</b>
<b>Title of Experiment</b>	No title is displayed on board.	Title of experiment is displayed on board.				
<b>Problem</b>	No problem is displayed on board and student is not able to explain problem.	No problem is displayed on board, but student is able to explain problem.	Problem is displayed on board. Student is able to give minimal explanation of problem.	Problem is displayed on board. Student is able to explain and elaborate on problem.	Exceeds Expectation.	
<b>Definitions</b>	No definitions are displayed on board and student is not able to explain meaning of words used in projects.	No definitions are displayed on board, but student is able to explain meaning of words used in the project.	Definitions that explain the meaning of words in the project are displayed on board. Student demonstrates minimal understanding of these definitions.	Definitions that explain the meaning of words in the project are displayed on board and student is clearly able to explain the meaning of these words.	Exceeds Expectation.	
<b>Hypothesis</b>	No hypothesis is present on the display board and student is not able to state hypothesis.	No hypothesis is displayed on board, but student is able to state hypothesis.	Hypothesis is displayed on board. Student is able to provide minimal explanation of reasoning behind hypothesis.	Hypothesis is displayed on board. Reasoning is clearly explained on board or by student.	Exceeds Expectation.	
<b>Background Information</b>	No written research information is included on display board and student is not able to describe any background information.	No written research information is included on display board, but student is able to describe background information.	Written research is displayed on board. Student demonstrates minimal understanding of the research.	A good deal of written research is displayed and clear student understanding of the research is evident.	Exceeds Expectation.	
<b>Experimental Procedure</b>	No steps of experimental are listed on the display board and student is not able to explain the procedure used.	No steps of experimental procedure are listed on the display board, but student is able to explain the procedure used.	Steps of the experimental procedure are displayed on board. Student displays minimal understanding of these steps.	All steps of the experimental procedure are displayed and student is able to elaborate on these steps.	Exceeds Expectation.	
<b>Experimental Materials</b>	No experimental materials are listed on the display board and student is not able to state materials used.	No experimental materials are listed on the display board, but student is able to state materials used.	A list of experimental materials is displayed on board. Student shows minimal understanding of how materials were used.	A complete list of experimental materials is displayed and student is able to explain experimental use of materials.	Exceeds Expectation.	
<b>Results</b>	No results are included on display board and student is not able to explain results.	No results are included on display board, but student is able to explain results.	Some experimental results are displayed on board. Student provides minimal explanation of these results.	Detailed results are presented on display board. Student understanding of results is evident.	Exceeds Expectation.	
<b>Conclusion</b>	No conclusion is listed on the board and student is not able to state conclusion.	No conclusion that answers the question in the problem is listed on the display board, but student is able to state conclusion.	A conclusion that answers the question in the problem is displayed on board. Student has minimal understanding of how conclusion was reached.	Conclusion is displayed on board and student is able to explain how conclusion is reached.	Exceeds Expectation.	
<b>References &amp; Acknowledgements</b>	No references or acknowledgements are included on the display board and student is not able to list references and acknowledgements.	No references or acknowledgements are included on the display board, but student is able to list references and acknowledgements.	Sources of references and assistance are displayed. Significant adult help is evident.	Sources of references and assistance are displayed. Minimal adult help is evident.	Exceeds Expectation.	
<b>Safety</b>	None	Some minor additional safety precautions could have been taken	Project is completed in a safe manner with no possible safety violations	Great safety procedures and discusses them	Exceeds Expectation.	
<b>TOTAL SCORE</b>						<u>    </u> /52