

CUSD #95
Learner Objectives
Writing/Communication for
2nd Grade

STATE GOAL 3: Write to communicate for a variety of purposes.
Standard 3A: Use correct grammar, spelling, punctuation, capitalization and structure.

Subcategory 3.A.1: Construct complete sentences which demonstrate subject/verb agreement; appropriate capitalization and punctuation; correct spelling of appropriate, high-frequency words; and appropriate use of the eight parts of speech.

- Write in complete sentences with subject/verb agreement.
- Use correct capitalization and punctuation (. ? !) in independent writing.
- Begin to use commas in writing addresses, dates, and words in a series.
- Apply phonetic skills when spelling unfamiliar words.
- Spell basic high frequency words correctly (see district list).
- Use nouns as subjects, pronouns to replace nouns and show possession, adjectives to describe nouns, and verbs to show action when writing sentences.
- Begin to use adverbs to modify verbs, conjunctions to connect ideas, and prepositional phrases to tell when or where.
- Use grade appropriate apostrophes correctly.
- Use the correct form of regular verbs.

Standard 3B: Compose well-organized and coherent writing for specific purposes and audiences.

Subcategory 3.B.1a: Use prewriting strategies to generate and organize ideas (e.g., focus on one topic; organize writing to include a beginning, middle and end; use descriptive words when writing about people, places, things, events).

Subcategory 3.B.1b: Demonstrate focus, organization, elaboration and integration in written compositions (e.g., short stories, letters, essays, reports).

- Use a variety of prewriting activities to focus and generate ideas on particular topics.
- Write and illustrate a story with a beginning, middle, and end.
- Elaborate and support written content with facts, details, and descriptions.
- Communicate in various forms of writing such as journals, stories, reports, friendly letters, and poetry.
- Begin to use voice in writing.

Standard 3C: Communicate ideas in writing to accomplish a variety of purposes.

Subcategory 3.C.1a: Write for a variety of purposes including description, information, explanation, persuasion and narration.

Subcategory 3.C.1b: Create media compositions or productions which convey meaning visually for a variety of purposes.

- Use writing and illustrations to demonstrate learning.
- Participate in a variety of writing experiences including description, information, explanation, persuasion and narration.
- Write a multi-paragraph expository composition with attention to appropriate language, details, and format and logic.
- Use available technology and other media for a specified purpose.

Standard 4A: Listen effectively in formal and informal situations.

Subcategory 4.A.1a: Listen attentively by facing the speaker, making eye contact and paraphrasing what is said.

Subcategory 4.A.1b: Ask questions and respond to questions from the teacher and from group members to improve comprehension.

Subcategory 4.A.1c: Follow oral instructions accurately.

Subcategory 4.A.1d: Use visually oriented and auditorily based media.

- Listen by facing the speaker, making eye contact and responding appropriately.
- Ask and respond to topic oriented questions from teacher and group members.
- Follow multi-step oral instructions.
- Use visual and auditory media to gather information.

Standard 4B: Speak effectively using language appropriate to the situation and audience.

Subcategory 4.B.1a: Present brief oral reports, using language and vocabulary appropriate to the message and audience (e.g., show and tell).

Subcategory 4.B.1b: Participate in discussions around a common topic.

- Use language that is clear, audible, and engaging to present brief oral reports.
- Participate in discussions around a common topic.

State Goal 5: Use the language arts to acquire, assess, and communicate information.

Standard 5A: Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.

Subcategory 5.A.1a: Identify questions and gather information.

Subcategory 5.A.1b: Locate information using a variety of resources.

- Participate in identifying and formulating questions to gather information.
- Locate information using a variety of age-appropriate resources.
- Organize information to communicate ideas.

Standard 5B: Analyze and evaluate information acquired from various sources.

Subcategory 5.B.1a: Select and organize information from various sources for a specific purpose.

Subcategory 5.B.1b: Cite sources used.

- Use a variety of sources to obtain information such as books, charts, word wall, dictionaries, and internet information.

Standard 5C: Apply acquired information, concepts and ideas to communicate in a variety of formats.

5.C.1a: Write letters, reports and stories based on acquired information.

5.C.1b: Use print, nonprint, human and technological resources to acquire and use information.

- Obtain and apply information from print, non-print, human, and technological resources.
- Communicate acquired information in illustrations, letters, reports, and stories.

Writing Terminology for Primary Grades

Using a common writing vocabulary provides our students and staff with a consistent instructional terminology. The vocabulary words are a part of the Illinois Assessment Framework for Writing which is correlated to ISAT. The vocabulary words are used in the ISAT assessment and student familiarity with the vocabulary prior to ISAT is recommended.

Writing Vocabulary for Grades K – 3

- Apostrophes
- Closing
- Complete sentences
- Compound sentence
- Conclusion
- Detail
- Focus
- Irregular verbs
- Prewriting
- Purpose
- Quotation marks
- Regular verbs
- Rubric
- Simple subject
- Stay on topic
- Support
- Transition words
- Voice