

CUSD #95

Learner Objectives

Writing/Communication for Second Grade

Use correct grammar, spelling, punctuation, capitalization and structure.

- Write in complete sentences with subject/verb agreement.
- Use correct capitalization and punctuation (. ? !) in independent writing.
- Begin to use commas in writing addresses, dates, and words in a series.
- Apply phonetic skills when spelling unfamiliar words.
- Use nouns as subjects, pronouns to replace nouns and show possession, adjectives to describe nouns, and verbs to show action when writing sentences.
- Begin to use adverbs to modify verbs, conjunctions to connect ideas, and prepositional phrases to tell when or where.
- Use grade appropriate apostrophes correctly.
- Use the correct form of regular verbs.

Compose well-organized and coherent writing for specific purposes and audiences.

- Use a variety of prewriting activities to focus and generate ideas on particular topics.
- Write and illustrate a story with a beginning, middle, and end.
- Elaborate and support written content with facts, details, and descriptions.
- Communicate in various forms of writing such as journals, stories, reports, friendly letters, and poetry.
- Begin to use voice in writing.

Communicate ideas in writing to accomplish a variety of purposes.

- Use writing and illustrations to demonstrate learning.
- Participate in a variety of writing experiences including description, information, explanation, persuasion and narration.
- Write a multi-paragraph expository composition with attention to appropriate language, details, and format and logic.
- Use available technology and other media for a specified purpose.

Listen effectively in formal and informal situations.

- Listen by facing the speaker, making eye contact and responding appropriately.
- Ask and respond to topic oriented questions from teacher and group members.
- Follow multi-step oral instructions.
- Use visual and auditory media to gather information.

Speak effectively using language appropriate to the situation and audience.

- Use language that is clear, audible, and engaging to present brief oral reports.
- Participate in discussions around a common topic.

Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.

- Participate in identifying and formulating questions to gather information.
- Locate information using a variety of age-appropriate resources.
- Organize information to communicate ideas.

Analyze and evaluate information acquired from various sources.

- Use a variety of sources to obtain information such as books, charts, word wall, dictionaries, and internet information.

Apply acquired information, concepts and ideas to communicate in a variety of formats.

- Obtain and apply information from print, non-print, human, and technological resources.
- Communicate acquired information in illustrations, letters, reports, and stories.