

Second Grade Social Studies Objectives

2nd Grade:

Unit: Communities Past and Present

Unit Questions:

- How do we live together?
- How do communities change over time?

Unit Objectives:

- Explain why a community has rules and laws.
 - I know that a community has rules and laws to keep people safe.
- Identify the three types of communities: urban, suburban, and rural.
 - I can explain the difference between the three types of communities: urban, suburban, and rural.
- Identify workers in the community and their roles.
 - I can recognize community helpers and tell what they do.
- Describe how communities change over time.
 - I can compare and contrast what my community looked like in the past and today.
- Provide examples of traditions and customs from people in the past.
 - I can explain how Native American groups differed.
 - I can share how my family celebrates a holiday today and tell how it is alike and different from the way it was celebrated in the past.

Unit: Economics and Our Community

Unit Question:

- How do we get the things we need and want?

Unit Objectives:

- List and categorize goods and services provided in the community.
 - I can make a list of goods and a list of services provided in a community.
- Identify people who produce and consume goods and services in the community.
 - I can explain that producers are people who make goods and services.
 - I can explain that consumers are people who use goods and services.
 - I can list three times my family members and I have been consumers and/or producers.
- Identify the choice made when buying a good or service.
 - I can give reasons why I chose one good or service over another.
- Compare and contrast how goods and services are exchanged today versus how they were exchanged in the past.
 - I can tell the difference between bartering and buying.
 - I can give examples from the past of groups who used bartering and trading.

Unit: My Country

Unit Questions:

- How did people from long ago and today make a difference in our country?
- How do we demonstrate patriotism?

Unit Objectives:

- Tell about a person who worked to improve life in the United States.
 - I can name a person who improved life in the United States. I can give an example of why their contribution was important.
- Name a person who has served as President of the United States.
 - I can name at least one past president and give one important fact about him.
- Name the person who serves as the current President of the United States and discuss his job responsibilities.
 - I know who is the President and can tell at least two things he or she does as President.
- Explain why important people and events are remembered on holidays.
 - I can give a reason why we celebrate holidays.
- Name a holiday with political significance.
 - I can explain that a national holiday is celebrated by all people in a country.
 - I can name a national holiday and share one reason why it is important to our country.
- Identify patriotic symbols of the United States.
 - I can explain that a national symbol is something that reminds citizens of their country.
 - I can identify at least three national symbols and give one fact about each.
- Describe what freedom means.
 - I can give an example of a time when I was free to make a choice.
- Recite and explain the purpose of the Pledge of Allegiance.
 - I can say the Pledge of Allegiance.
 - I know that when I say the Pledge of Allegiance I am making a promise to be a good citizen.

Unit: Map Skills

Unit Question:

- How do we find out about places on Earth?

Unit Objectives:

- Identify physical features on a map.
 - I can identify four physical features commonly found on a map.
- Describe the physical features in our community today and in the past.
 - I can identify physical features in our community today.
 - I can explain how physical features in our community were different in the past (forest, farm, wetlands).
- Construct a model of the physical features of a particular place in our community.
 - I can construct a model of my school or neighborhood.
- Identify Illinois on a map.
 - I can find Illinois on a map of the United States.
- Identify the United States and other neighboring countries on a map.

- I can find the United States on a map of the world.
- I can find Mexico and Canada on a map of the world.
- I can find the seven continents on a map or globe.

Current Events

- Tell about a current event in the world today.
 - I can name something going on in the world today and share one fact about it.
- Tell how a past event influenced students' life today.
 - I can share something that happened to me in the past and how I felt about it.
- Explain why it is important to know about the past.
 - I can explain that people learn from past experiences.