

Student Name \_\_\_\_\_

Parent Name \_\_\_\_\_

## Early Entry Parent Interview Questions

*Check the response that best applies. Please make any comments that you feel are relevant on the comment lines.*

1. What is the student's attitude toward learning?

- Disinterested and/or frustrated when presented with new challenges.
- Student completes assignments/tasks inconsistently.
- Student is receptive to and enthusiastic about new academic challenges.
- Student actively seeks and persists in new and rigorous academic challenges.

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2. Emotional Development

- Student has difficulty separating from parent(s).
- Student becomes easily frustrated when presented with a challenge.
- Student thoughtfully considers feedback and criticism and modifies behavior appropriately.

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3. Behavior

- Student has a history of frequent discipline problems in the classroom or home.
- Student has occasional discipline problems.
- Student has no history of discipline problems, but is not exemplary.
- Student's behavior is exceptionally positive and effective.

4. Relationship with Peers

- Student has extremely poor interpersonal skills.
- Student's interpersonal skills are not as well developed as age mates.
- Student's interpersonal skills are appropriate for age.
- Student demonstrates good interpersonal skills and prefers to be with older children and/or adults rather than age mates.
- Student has good interpersonal skills with age mates, as well as with students both older and younger and with adults.

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5. Motivation

- Student does not complete assignments and appears disinterested in schoolwork.
- Student completes those tasks that are of interest to him or her.
- Student completes virtually all assignments on time and shows a positive attitude.
- Student completes most assignments more quickly and more comprehensively than other classmates.

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6. Academic Self-Concept

- Student's academic self-concept is weak (under estimates abilities).
- Student's academic self-concept is inflated (over-estimates abilities).
- Student's academic self-concept is positive and realistic.

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