

Student Name _____

Teacher Name _____

School Affiliation _____

Early Entry Teacher Interview Questions

Check the response that best applies. Please make any comments that you feel are relevant on the comment lines.

1. What is the student's attitude toward learning?

- Disinterested and/or frustrated when presented with new challenges.
- Student completes assignments inconsistently.
- Student is receptive to and enthusiastic about new academic challenges.
- Student actively seeks and persists in new and rigorous academic challenges.

2. Emotional Development

- Student has difficulty separating from parent(s).
- Student becomes easily frustrated when presented with a challenge.
- Student thoughtfully considers feedback and criticism and modifies behavior appropriately.

3. Behavior

- Student has a history of frequent discipline problems in the classroom or home.
- Student has occasional discipline problems.
- Student has no history of discipline problems, but is not exemplary.
- Student's behavior is exceptionally positive and effective.

4. Relationship with Peers

- Student has extremely poor interpersonal skills and virtually no friends.
- Student's interpersonal skills are not as well developed as age mates.
- Student's interpersonal skills are appropriate for age.
- Student demonstrates good interpersonal skills and prefers to be with older children and/or adults rather than age mates.
- Student has good interpersonal skills with age mates, as well as with students both older and younger and with adults.

5. Parent Attitude and Support

- Parents seem overly involved in their child's progress and/or pressure the child.
- Parents seem interested and uninvolved in their child's school progress.
- Parents seem supportive and are generally involved in their child's progress.
- Parents are strongly supportive and committed to working with the school in meeting the child's academic needs.

6. Motivation

- Student does not complete assignments and appears disinterested in schoolwork.
- Student completes those tasks that are of interest to him or her.
- Student completes virtually all assignments on time and shows a positive attitude.
- Student completes most assignments more quickly and more comprehensively than other classmates.

7. Academic Self-Concept

- Student's academic self-concept is weak (under estimates abilities).
- Student's academic self-concept is inflated (over-estimates abilities).
- Student's academic self-concept is positive and realistic.
