

**CUSD 95
School Improvement Plan Goals
2008-2009**

School: Isaac Fox Elementary School

Principal: Jill Brooks

This School Improvement Plan for 2008-2009 is aligned with the District 95 mission statement and Strategic Plan Strategies listed below. The SIP Goals demonstrate the alignment to Strategic Objectives with measurement indicators. The goals are **SMART** goals (*S - Strategic and specific, M – Measurable, A – Attainable, R - Results-oriented, T - Time bound*).

SIP Goal-What will be done? To which district goal is it linked?	Action Plan-How will the goal be accomplished?	Evaluation/Measurement Criteria -What are the expected results and measurements? How will you know progress has been made?
<p>1.</p> <ul style="list-style-type: none"> • Increase ISAT Reading Extended Response Scores in grades 3-5. Specific goal is at least 50% of the students at each grade level will receive a score of 3 or 4. • Linked to strategic objective: By 2011, all students will continuously acquire and apply rigorous learning. 	<ul style="list-style-type: none"> • Continued staff training through workshop/conference attendance and graduate classes • Use of the WriteSource materials in grades 2-5 • Use technology for writing instruction • Use of student friendly rubric • Collaborative lessons among grade level teams • Common graphic organizers and vocabulary 	<ul style="list-style-type: none"> • Common grade level prompts • Student writing samples scored using the ISAT rubric • Student writing portfolios which document student progress • Use of early release time for collaborative scoring of common prompts • ISAT data evaluation

<p>2.</p> <ul style="list-style-type: none">• Increase ISAT Math Extended Response (Written Explanation) Scores in grades 3-5. Specific goal is at third grade 50% of the students will receive a score of 3 or 4. The specific goal for cohort groups from third to fourth grade and fourth to fifth grade will be to attain a ten percent increase at each grade level.• Linked to strategic objective: By 2011, all students will continuously acquire and apply rigorous learning.	<ul style="list-style-type: none">• In-school training by a math consultant for new fifth grade teachers• Attendance at ISAT training workshops• Implementation of new SRA math curriculum, specifically the problem solving/extended response lessons• Collaboration among grade level teams• Specific assistance for targeted students	<ul style="list-style-type: none">• Students' written explanations scored using the ISAT rubric• Common grade level prompts• Use of early release days for collaborative scoring of common prompts• Monitor student progress using graphs and/or math portfolios• ISAT data evaluation
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<p>3.</p> <ul style="list-style-type: none">• Increase ISAT writing scores in grades 3 and 5. The specific goal is for 80% of third grade students to meet or exceed state standards. The specific goal is for 85% of fifth grade students to meet or exceed state standards.• Linked to strategic objective: By 2011, all students will continuously acquire and apply rigorous learning.	<ul style="list-style-type: none">• Continued staff training through conference attendance and graduate classes• Grade level collaborations to analyze writing samples, develop common vocabulary for writing, and create common rubrics, and graphic organizers• Use of the WriteSource materials	<ul style="list-style-type: none">• Common grade level prompts• Student writing samples scored using the ISAT rubric• Student writing portfolios which document student progress• Use of early release time for collaborative scoring of common prompts• ISAT data evaluation
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