

**Community Unit School District #95 - Board of Education**  
**Committee of the Whole - Regular Meeting**  
December 4, 2008 –Lake Zurich High School Library

**5:45PM Public Hearing on Tax Levy**

Mr. Wifler came forward to address the Board on the Tax Levy, noting that property taxes that go to the school district comprise a greater percentage than in the past and urges the district to cut expenses instead of increasing the levy amount.

**6:00 PM Regular Meeting**

Board President Kathy Brown called the regular meeting to order at 6:00 pm, and a call of the roll showed: Members Present: Mrs. Brown, Mrs. Putbress (arr: 6:10), Mr. Pietro, Mr. Finn, and Mr. Kropf. Members Absent: Mr. Hussey

**Public Comments –**

Alex Vayner representing Citicare Transportation came forward to apologize to the family and the District for the incident that had happened with regard to a student, noting that the driver has been terminated and a report has been sent to the Secretary of State to determine whether they will cancel the driver's certification. Robert Coombs representing several residents of the Lucerne subdivision came forward to request that students from his area remain at Isaac Fox Elementary School when the new elementary and middle school boundaries are determined. Mr. Ledinsky also spoke to request that his subdivision (Lucerne) remain at Isaac Fox Elementary School.

**FY 2010 Budget Discussion – Goals and Timelines**

Ms. Kalou outlined the budget goals that she is recommending to the Board: The budgeted expenditures for 2009-10 will increase by the Consumer Price Index for December of 2008 (the CPI used in the tax cap calculation will be used). The Capital Projects Fund and the Debt Service Fund will be excluded from the calculation. In addition, the increase in the Operations & Maintenance Fund for capital repairs will be excluded. The increase is projected to be \$2,500,990 and is based on the repairs needed at May Whitney. The overall budget with the exclusion of the Debt Service Fund and the Capital Projects Fund will be balanced or better. This means if the expenditure parameter is met, but the revenue declines, the District may need to reduce expenditures. Budget reductions should try to minimize the impact on the instructional program. Resources may be reallocated from one are to another based on need.

The most current information on the assessments for the 2008 tax year payable in 2009 show that Ela Township's assessments increased by an average of 3.6%. This will not diminish the amount of taxes collected under the tax cap, but will increase the District's tax rate slightly. The October CPI declined compared to the September value, but represented an increase of 3.7% over October 2007. The best estimate is that CPI will drop from the 3.7% increase in October, but will still stay above 2.5%.

She then outlined the timelines for the budget month by month, and noted that this year's budget will be very difficult to formulate given the state of the economy, and the fact that the CPI will not be finalized until June while certified staffing decisions must be made in March. Members agreed that the District should be very conservative in budgeting given the unknowns.

Some members felt the preliminary budget should reflect the worst case scenario and that it be published, while others feel it may cause a lot of undue concern in the community if the cuts are not necessary in the end.

## **School Improvement Plans – Elementary Schools –**

Dr. Egan noted that this presentation continues the review of all buildings School Improvement Plans. Principals reviewed their School Improvement Plans from last year, what was achieved and what could have had a better result. They then shared the goals for 08-09:

Stefan Ladenburger, Asst. Principal at Charles Quentin:

- In writing: 85% of 5<sup>th</sup> grade will meet or exceed on ISAT, and 75% of 3<sup>rd</sup> grade students will meet or exceed on ISAT.
- In reading: 35% of 3<sup>rd</sup> grade, 40% of 4<sup>th</sup> grade and 26% of 5<sup>th</sup> grade will score 3 or 4 on extended reading response.
- In reading (MAP) 70% of 2<sup>nd</sup> grade, 75% of 4<sup>th</sup> grade and 75% of 5<sup>th</sup> grade will meet their targeted growth on the Reading MAP test this year.

Jill Brooks, Principal at Isaac Fox:

- Increase ISAT reading Extended Response scores in grades 3 – 5. Specific goal is that at least 50% of the students in each grade level will receive a score of 3 or 4.
- Increase ISAT Math Extended Response (Written Explanation) Scores in grades 3-5. Specific goal is at third grade 50% of the students will receive a score of 3 or 4. The specific goal for cohort groups from third to fourth grade and fourth to fifth grade will be to attain a ten percent increase at each grade level.
- Increase ISAT writing scores in grades 3 and 5. The specific goal is for 80% of third grade students to meet or exceed state standards. The specific goal is for 85% of fifth grade students to meet or exceed state standards.

Deb Bruemmer, Principal at May Whitney:

- To improve reading scores to 88% meets or exceeds across grade levels on ISAT
- Continue implementation of the 6+1 writing framework: Writing scores will improve from 64% to 70% meets and exceeds on the ISAT

Julie Riddick, Asst. Principal at Sarah Adams:

- 85% of students in grades 3 – 5 will be proficient in reading on MAP and 85% of students in grades 3 – 5 will meet or exceed on the ISAT reading test.
- Teachers will implement the systematic practice of teaching the writing process in all grade levels.

Grant Seaholm, Principal at Spencer Loomis shared the following goals:

- Reading – extended response improvements for 4<sup>th</sup> and 5<sup>th</sup> grade.
- Reading – Strategies and Comprehension improvements for 4<sup>th</sup> and 5<sup>th</sup> grade students.
- Writing Performance improvements for Current 5<sup>th</sup> grade students
- Math improvements for 4<sup>th</sup> grade in “Measurement” and 5<sup>th</sup> grade in “Geometry”
- Bridge Building – Continue for KDG through 5<sup>th</sup> grade students.

Cameron Shapiro, Principal at Seth Paine outlined the following goals:

- To increase the percentage of students making appropriate annual growth in reading.
- To increase the writing proficiency of all students to make appropriate annual growth

Each principal took questions on their individual goals as they presented them.

Mrs. Brown departed the meeting at 6:45pm, asking Mrs. Putbress to preside for the remainder of the meeting.

**Capital Repair Projects** – Ms. Kalou reviewed the short term plan for maintaining facilities as approved last year. The short term plan included \$2,953,768 for capital repairs in 2009-10. The first sheet attached is a summary of the items included in the capital repairs plan that was approved last year, new items that have been identified and the total estimated cost for 2009-10. The current plan is \$55,000 over the amount identified last year. In addition to the \$55,000 there are 3 projects from the 2004 construction that must be addressed. The capital repairs also include the replacement of the PAC and drama room floor. This floor has failed and the District is filing a lawsuit to attempt to recapture these funds. The retaining wall is failing. The original contractor provided a temporary solution, but a permanent solution needs to be defined. Ruck Pate is currently working with a civil engineer to develop a solution. This cost has not been included in the capital repair budget, but would come out of the capital projects fund. The final project is the remaining

masonry repairs needed at MSN. WJE will be coordinating this project for the summer. Some additional quantities such as carpeting will be bid as an alternate to the summer repairs. If the District receives good pricing, we would like to evaluate our ability to replace carpet in areas that is currently being held together with duct tape.

Preliminary estimates show that the plan is \$55,000 greater than projected last year. In addition, the remaining repairs that will be made out of capital projects will eliminate the remaining funds in that account.

The plan represents the bare minimum that the District needs to do to start maintaining our buildings. The District has holds for roofing, asphalt and tuck pointing, and it may be possible that not all of the projected funds will be used. The District also has funds for a contingency for unknown items. Each of the items budgeted includes architectural fees and contingencies in their individual estimate. The District will be recommending acceptance of this plan at the December 18, 2008 Board Meeting, so that construction design can begin.

**Contracts Generating over \$1,000**

Section 10-20.21 of the School Code requires all vendor contract for goods and services that are intended to generate additional revenue and other remunerations greater than \$1,000 that are executed after July 1, 2007 to be approved by the Board of Education. The Board of Education approved a contract in October for the high school athletic schedules. This company went out of business and the athletic department would like to begin using Game On Advertising.

Two of the High School Athletic contracts were signed prior to July 1, 2007 and are multiple year contracts. When those contracts expire at the end of this year, the contract will come before the Board of Education for approval. This contract will be brought to the Board of Education on December 18, 2008.

**Additional Written Information –**

The 2009 ITLP is targeted for eligible students in grades 7-12. It is anticipated the per student allotment for 2009 will be approximately \$40. This number could change due to some schools not using their entire allotments, vendors lowering prices and dropping unavailable titles, or dropping/eliminating shipping charges. It was recommend that the district schools submit their requests totaling 5% over the projected allotment. Ordering school materials for the 2009 Illinois Textbook Loan Program (ITLP) will begin December 15, 2008 and end March 15, 2009. The district has been involved in a K-12 Science Curriculum Review the last two school Years, so the 2009 Illinois Textbook Loan Program money will be used to buy 7, 8, and high school science textbooks.

As there were no further items on the agenda for the committee meeting, Board Secretary Putbress adjourned the meeting at 7:54 p.m.

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Mrs. Kathy Brown  
President, Board of Education  
C.U.S.D. #95  
Lake Zurich, IL

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Mrs. Jan Putbress  
Secretary, Board of Education  
C.U.S.D. #95  
Lake Zurich, IL

*Respectfully submitted, Marsha Smyser, Board Clerk*

*December 18, 2008      Date Minutes Approved by the Board of Education,*

*December 22, 2008      Date Minutes Made Available for Public Inspection;*

*December 22, 2008      Date Minutes Posted on the District Website*