

Strategies I

OVERVIEW

This course is for students who need to improve their comprehension and academic vocabulary and acquire the reading and writing strategies needed to be a successful student. Students will experience many activities and strategies that will help to increase their understanding in all subject areas. Reading comprehension, word recognition, vocabulary, and writing skills will be addressed during the course. Materials from their English class, as well as from other disciplines, will be applied when appropriate. Students will improve their overall reading skills while building the confidence needed to be successful in core subject areas. Grades will be pass/fail.

CLASSROOM OBJECTIVES

1. Be prepared each day to participate in class activities and assignments. This includes bringing all necessary items (folder, notebook/paper, pen/pencil, **and assignment notebook**, etc.) to class every day.
2. Be punctual and ready for class each day. You are to be in your assigned seat when the bell rings.
3. **Class participation:** Class participation means paying attention in class and having a willingness to respond and actively take part when appropriate. This is observed daily and will affect your overall grade.
4. **Homework policy:** The large majority of work will be completed in class. When work is assigned, each student is expected to turn it in when it is due. If an assignment/project is not turned in, I will accept it for half credit up to one week late, and then the grade becomes a zero.

BEHAVIOR EXPECTATIONS

1. Bring required materials to class every day.
2. Each student must show respect for fellow students, the teacher, and school property.
3. No student will be allowed to disrupt the learning process of the class.
4. Students are expected to remain in their assigned seats.
5. Students are expected to use the restroom and get water before coming to class.
6. Students are expected to stay awake and to participate in all classroom activities.
7. Students are expected to follow all school rules as printed in the student handbook.
8. All students are expected to be active learners and to learn and achieve to the best of their ability!

GRADING SCALE:
Pass/Fail

MATERIALS NEEDED
Notebook and Folder
OR 3-ring binder with loose-leaf paper
Erasable Pen/Pencil
Pleasure reading book

COURSE OBJECTIVES

As a result of taking this course you should have:

- a. improved reading comprehension skills
- b. improved reading fluency.
- c. improved word recognition skills.
- d. improved vocabulary.
- e. improved spelling skills
- f. improved knowledge the writing process.

COURSE OUTLINE**

- ☆ Present reading levels as well as their comprehension and word recognition abilities will be assessed at the beginning of the year.
- ☆ Assessment results will be used to individualize instruction for the students in the general areas of reading comprehension and fluency, vocabulary, and writing.
- ☆ Students will be required to bring a free/pleasure reading book EVERY DAY.

** Please note: This outline is tentative and subject to change due to varying student skill and achievement levels.