

## **COURSE OUTLINE**

### **Consumer Education**

#### **I. COURSE DESCRIPTION**

THE OBJECTIVE OF THE COURSE IS TO GIVE THE STUDENT A SOUND UNDERSTANDING OF THE MARKETPLACE AND HOW TO FUNCTION IN IT AS A WISE AND THOUGHTFUL CONSUMER.

#### **II. MAJOR FOCUS OF THE COURSE**

TO PRESENT ACCURATE AND UP-TO-DATE INFORMATION ABOUT BASIC PRINCIPLES OF ECONOMICS AND HOW THESE PRINCIPLES OPERATE IN THE EVERYDAY WORLD. ALSO TO PRESENT AN UNDERSTANDABLE, COMPREHENSIVE OVERVIEW OF THE MAIN ELEMENTS IN OUR ECONOMIC LIFE.

#### **III. STUDENT OBJECTIVES**

THE STUDENT WILL LEARN ABOUT THE FREE ENTERPRISE SYSTEM, TAXES, BUDGETING, BANKING SERVICES, CREDIT, TRANSPORTATION, HOUSING, INSURANCE, AND CONSUMER PROTECTION.

#### **IV. STUDENT EXPECTATIONS**

EACH STUDENT IS EXPECTED TO FOLLOW THE RULES, REGULATIONS, AND ATTENDANCE POLICY AS STATED IN THE STUDENT HANDBOOK. DURING CLASS, EACH STUDENT IS ENCOURAGED TO BE AN ACTIVE PARTICIPANT. ALL CLASS AND HOMEWORK ASSIGNMENTS ARE TO BE COMPLETED WITHIN THE GIVEN TIME FRAME. THE STUDENT IS ALSO EXPECTED TO DEMONSTRATE WHAT THEY HAVE LEARNED BY COMPLETING ALL QUIZZES, TESTS AND A FINAL EXAM.

**\*STUDENT EXPECTATIONS ARE CONTINGENT UPON GOALS AND OBJECTIVES**

## **V. COURSE GRADING SCALE**

**A= 100-90%**

**B= 89-80%**

**C= 79-70%**

**D= 69-60%**

**F= BELOW 60%**

QUARTER GRADES ARE BASED ON THE AVERAGE OF ALL ASSIGNMENTS, TESTS AND QUIZZES. SEMESTER GRADES ARE BASED ON THE AVERAGE OF THE TWO QUARTER GRADES (WORTH 40% EACH) AND THE FINAL EXAM (WORTH 20%).

## **VI. TEXTBOOK OUTLINE**

CHAPTER ONE	CONSUMERS
CHAPTER TWO	BUYING TECHNOLOGY
CHAPTER THREE	CONSUMER PROTECTION
CHAPTER FOUR	CHOOSE A CAREER
CHAPTER FIVE	TAXES
CHAPTER SIX	BUDGETING
CHAPTER SEVEN	BANKING SERVICES
CHAPTER EIGHT	SAVING
CHAPTER NINE	INVESTING
CHAPTER TEN	CREDIT
CHAPTER ELEVEN	BUDGET ESSENTIALS
CHAPTER TWELVE	TRANSPORTATION
CHAPTER THIRTEEN	HOUSING
CHAPTER FOURTEEN	AUTO/HOME INSURANCE
CHAPTER FIFTEEN	HEALTH/LIFE INSURANCE
CHAPTER SIXTEEN	CHOOSE SERVICES
CHAPTER SEVENTEEN	GLOBAL ECONOMY

## **VII. REAL WORLD APPLICATION**

STUDENTS ARE ABLE TO SEE THE CONNECTIONS BETWEEN ECONOMICS AND REAL LIFE. IT DEALS WITH ECONOMICS IN TERMS OF ITS EFFECT UPON THE EVERYDAY LIFE OF PEOPLE, THEIR COMMUNITY AND THE NATION.

