

Questions from Texts, Teachers and Tests

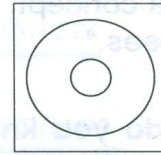
Thinking Processes

Thinking Maps as Tools

How are you defining this thing or idea? What is the context? What is your frame of reference?

DEFINING IN CONTEXT

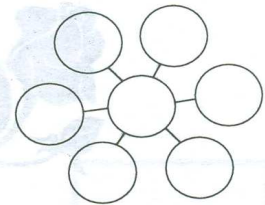
Circle Map



How are you describing this thing? Which adjectives would best describe this thing?

DESCRIBING QUALITIES

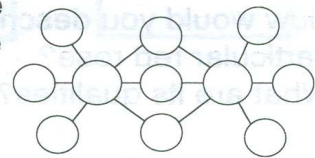
Bubble Map



What are the similar and different qualities of these things? Which qualities do you value most? Why?

COMPARING and CONTRASTING

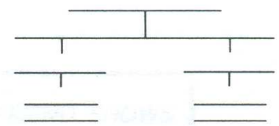
Double Bubble Map



What are the main ideas, supporting ideas, and details in this information?

CLASSIFYING

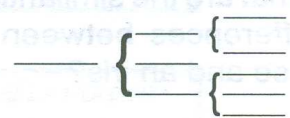
Tree Map



What are the component parts and subparts of this whole physical object?

PART-WHOLE

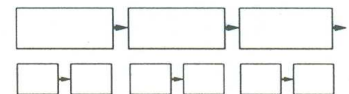
Brace Map



What happened? What is the sequence of events? What are the substages?

SEQUENCING

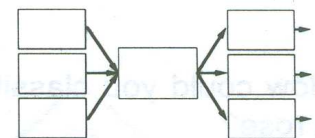
Flow Map



What are the causes and effects of this event? What might happen next?

CAUSE and EFFECT

Multi-Flow Map



What is the analogy being used? What is the guiding metaphor?

SEEING ANALOGIES

Bridge Map

