

Name: _____

Stunde: _____

Vorschau Wiederholung

Questions about German speaking countries and German culture

1. What is the name of Germany *auf Deutsch*? _____
2. What is the capital of Germany? _____
3. Name 2 other cities in Germany. _____
4. How many states does Germany have? _____
5. What is the capital of Austria? _____
6. What is the capital of Switzerland? _____
7. Name 4 countries that neighbor Germany. _____

8. Name a famous German. _____
9. Name a famous German-American. _____
10. Name a German company. _____

das Alphabet & die Zahlen

Write down the letters that I say in auf Deutsch.

- | | | |
|----------|-----------|-----------|
| 1. _____ | 8. _____ | 15. _____ |
| 2. _____ | 9. _____ | 16. _____ |
| 3. _____ | 10. _____ | 17. _____ |
| 4. _____ | 11. _____ | 18. _____ |
| 5. _____ | 12. _____ | 19. _____ |
| 6. _____ | 13. _____ | 20. _____ |
| 7. _____ | 14. _____ | |

Spell the following numbers.

- | | |
|----------|----------|
| 1 _____ | 20 _____ |
| 12 _____ | 24 _____ |
| 10 _____ | 16 _____ |
| 7 _____ | 30 _____ |
| 15 _____ | 18 _____ |

Name: _____

Stunde: _____

Translate the following questions & sentences.

1. What is your name? _____
2. My name is _____
3. Hello. _____
4. Good-bye. _____

Kapitel 1 Wiederholung: Wer bist du?

Saying hello & good-bye (Seiten 21-22)

How would you say hello to a friend? _____

How would you say hello to the principal of the school? _____

How would you say good-bye to your mom? _____

How would you say good-bye to your teacher? _____

Conjugating the verb “to be” or “sein”. First try to do it on your own, if you need to check Seite 26 you may.

I am _____ we are _____

you are _____ ya'll are _____

he/she/it is _____ they are _____

You (formal) are _____

How to do you ask and answer the following questions *auf Deutsch*? Attempt these on your own and then you may check your answers on Seiten 22-25.

How old are you? _____

How old are you, Frau K? _____

I am ___ years old. _____

How old is she? _____

She is ___ years old. _____

What is his name? _____

His name is _____. _____

Who is that? _____

That is _____. _____

Name: _____

Stunde: _____

The “the” words

What are the 3 words that Germans use for “the”? _____

When do you use the 3 different “the” words? _____

Conjugating regular verbs

What are the endings for regular verbs using the chart below.

ich _____

wir _____

du _____

ihr _____

er/sie/es _____

sie/Sie _____

Conjugate the verb “to come” or *kommen*.

I come _____

we come _____

you come _____

ya’ll come _____

he/she/it comes _____

they/You (form) come _____

Translate some “where” questions & answers. Do this on your own and then use Seiten 28-31 to check your answers.

1. Where do you live? _____

2. I live in _____. _____

3. Where do you come from? _____

4. I come from _____. _____

5. How do you get (come) to school? _____

6. I get (come) to school _____. _____

Wiederholungsprojekt:

Individual work: Write eine Postkarte to pen-pal in Germany. You should give basic facts about yourself and ask questions to your pen-pal.

Partner/Group work: Working with a partner or group of 3, write a script that you will perform for the class where you introduce one another and give basic facts. You should use the questions and answers from this packet and the textbook.

Name: _____

Stunde: _____

Kapitel 2 Wiederholung: Spiel und Spaß

Translate the following sentences or phrases.

What do you do in your free time? _____

I play soccer in my free time. _____

to play piano _____

Do you have other interests? _____

I play chess. _____

Conjugate the verb “to play”.

ich _____

wir _____

du _____

ihr _____

er/sie/es _____

sie/Sie _____

Do #9 auf Seite 49. Write you answers below.

Tara: _____

Steffi: _____

Tara: _____

Steffi: _____

Expressing likes & dislikes

What word do you use when talking about something you like to do? _____

Ask a question using that word. _____

Answer the above question. _____

What phrase do you use when talking about something you don't like to do? _____

Ask a question using that phrase. _____

Answer the above questions. _____

Discussing when you do certain activities. (S. 55)

Translate the following sentences or phrases.

What do you do after school? _____

In the morning I play piano. _____

in the afternoon _____

in the evening _____

in the spring _____

in the summer _____

Name: _____

Stunde: _____

in the fall/autumn _____

in the winter _____

Partner work: Write down 3 questions that begin with “Wie findest du...? You will then ask those questions to a partner who will respond with adjectives found in the chart on the bottom of Seite 57.

1. _____

2. _____

3. _____

Agreeing & Disagreeing (S. 58)

List 3 ways to agree with someone

List 3 ways to disagree with someone

Partner work: Write down 3 statements to say to a partner that begin with “Ich finde...” They will have to reply by either agreeing or disagreeing with your question.

1. _____ Agree/Disagree

2. _____ Agree/Disagree

3. _____ Agree/Disagree

Wiederholungsprojekte

Individual Projekt: Write a paragraph about your interests and what you like to do in your free time. You must include the times that you do these activities. You should also include things that you do not like to do. Your paragraph should be at least 10 sentences long.

Partner Projekt: Pretend that one person is new to your school. Ask the new person, what things he/she is interested in and likes to do in his/her free time. Each person should speak at least 8 times.

Group Projekt: It’s Friday after school. You and your friends are trying to make plans for the weekend. Offer multiple suggestions, express likes/dislikes, and discuss the times of the day or year that you could do these activities. Each person should speak at least 7 times.

Name: _____

Stunde: _____

Kapitel 3: Komm mit nach Hause!

Aktivitäten #6 & 7: Wo wohnen die Schüler? (Seite 74)

#6 : Write down letter

#7: Write down answer

1. _____

1. _____

2. _____

2. _____

3. _____

3. _____

4. _____

4. _____

Asking classmates where they live.

Go to 2 different classmates and ask them “Wo wohnst du?” They must give you 2 sentences describing where they live. Then write their answers down.

Schüler #1 _____

Schüler #2 _____

Ein chart (Seite 75)

The ein chart (a) goes hand-in-hand with the “the” chart.

	Nominative case/Subjects	Accusative case/Direct Objects
Masculine:	der _____	den _____
Feminine:	die _____	die _____
Neuter:	das _____	das _____
Plural:	die _____	die _____

Fill-in the “ein” word(s) you would use with these words.

_____ Mutter

_____ Stadt

_____ Vater

_____ Fussball

_____ Bett

_____ Freunde

_____ Limo

_____ Schule

_____ Regal

_____ Computer

_____ Stuhl

_____ Lehrerin

_____ Eltern

_____ Schreibtisch

Name: _____

Stunde: _____

Conjugating & using möchten

_____ = would like

ich _____

wir _____

du _____

ihr _____

e/s/e _____

s/S _____

When using *möchten* in a sentence or question, _____ gets conjugated. The _____ verb gets kicked _____ and goes back to it's _____ form of the verb.

Original sentence

Ich esse eine Banane.

Sie trinkt Orangensaft.

Wir haben eine Mutter.

Habt ihr einen Bruder?

möchten-ized

Ich möchte eine Banane essen.

Sie möchte Orangensaft trinken.

Offering something to eat/drink: Translate the following questions/answers.

What would you like to drink? _____

What would you like to eat? _____

I would like to eat a piece of cake. _____

I would like to drink a glass of mineral water. _____

Describing your furniture: We are going to do #14 (S. 79) in your Buch during class. You will be given 5-7 minutes to write as many possible sentences using the words in the 3 columns. The person with the most sentences at the end of the time will earn a prize! You may use a blank sheet of paper to write your sentences.

Name: _____

Stunde: _____

Using pronouns as “it” or “they”

The words er, sie, es, & sie are used to say IT and THEY in German. Determining which one to use is based on the gender of the noun it is replacing.

Examples:

Der Computer ist neu.

Er ist neu.

Die Couch ist bequem.

Sie ist bequem.

Das Buch ist alt.

Es ist alt.

Die Bücher sind langweilig.

Sie sind langweilig.

Change the following sentences from using nouns to using pronouns.

Der Schreibtisch ist schön. _____

Das Bett ist unbequem. _____

Das Regal ist groß. _____

Die Zimmer sind hässlich. _____

Der Schrank ist kaput. _____

Meine Familie

Choose 3 family members and answer the following questions in complete sentences about them.

Family Member: _____

Wie heisst er/sie? _____

Wie alt ist er/sie? _____

Wo wohnt er/sie? _____

Family Member: _____

Wie heisst er/sie? _____

Wie alt ist er/sie? _____

Wo wohnt er/sie? _____

Family Member: _____

Wie heisst er/sie? _____

Wie alt ist er/sie? _____

Wo wohnt er/sie? _____

Name: _____

Stunde: _____

Describing yourself and others: Using the descriptors on Seite 84 or from the vocabulary listed on S. 95 (*dritte Stufe*), describe yourself in at least 4 sentences. Then describe someone in the class in at least 4 sentences.

Selbst:

ein anderer Schüler:

Wiederholungsprojekte

Individual/Art Projekt: Create your *Traumschlafzimmer*. Draw and label your dream bed room. You should have at least 8 *Möbel*. Then write a short paragraph describing your room using the adjectives that we learned throughout this chapter.

Partner/Speaking Projekt: Pretend that a friend has come over to your house after school. Offer him/her some food, introduce your family members, and show your *Schlafzimmer*. Each person should speak at least 8 times.

Group/Speaking Projekt: Pretend that one person in the group is the host of a talk show (ex.: Oprah). Another members of the group are members of a band (ex.: Jonas Brothers), movie stars promoting a movie (ex.: Harry Potter) or a made-up group of people. The host should ask questions about the members of the group and their family members.

Name: _____

Stunde: _____

Kapitel 4: Alles für die Schule!

Telling time vocabulary

_____ = o'clock

_____ = before

_____ = after

_____ = half (before)

_____ = quarter

How would you say/write the following times:

12:00 _____

2:15 _____

7:30 _____

4:45 _____

8:30 pm _____

10:45 pm _____

Compare & Contrast: Make comparisons with the schedule auf Seite 105 and the school schedule that you have. Which schedule would you prefer? Why?

What would your ideal *Stundenplan* look like? (minimum requirements... 4 Mathe, 4 Englisch, 3 Geschichte, 3 Wissenschaft, 3 Deutsch)

	Montag	Dienstag	Mittwoch	Donnerstag	Freitag
8:00 -					
-					
-					
-					
-					
-13:00					

Name: _____

Stunde: _____

Partner Work: Write down 4 questions about *einen Studienplan, auf Deutsch*. Then ask a partner those 4 questions and write down their responses. You could reference questions auf *Seite 106 & 107*.

Frage #1: _____

Antwort: _____

Frage #2: _____

Antwort : _____

Frage #3: _____

Antwort: _____

Frage #4: _____

Antwort: _____

Listening Activity: We are going to activity #9 auf *Seite 107* together. Next to das Fach, write down the day that Lars & his classmates have those Fächer.

- a. Bio: _____
- b. Musik: _____
- c. Kunst: _____
- d. Mathe: _____
- e. Geschichte: _____
- f. Erdkunde: _____
- g. Sport: _____
- h. Deutsch: _____

Sequencing Events: Number the following events in the correct order. You may need to use the green chart auf *Seite 109* to help you.

_____ Zweite habe ich Mathe.

_____ Zuletzt habe ich Englisch.

_____ Zuerst habe ich Deutsch.

_____ Vierte ist meine Lieblingsfach Sport.

_____ Nach der Schule spiele ich Fußball.

_____ Dann habe ich meine erste Pause.

_____ Danach habe ich Kunst.

Name: _____

Stunde: _____

Answer Questions: Answer the following questions to express your likes, dislikes, and favorites.

Welche Fächer hast du gern? _____

Welcher Lehrer hast du nicht gern? _____

Was ist dein Lieblingsfach? _____

Was machst du gern? _____

Was machst du nicht gern? _____

Was ist deine Lieblingsfarbe? _____

Listening Activity (#20): We are going to listen as Sonya talks about her report card. Answer the following questions as she talks.

In welches Fach hat sie die beste Note? _____

In welches Fach hat sie die schlechteste Note? _____

In welches Fach hat sie eine befriedigende Note? _____

Was ist Sonjas Lieblingsfach? _____

In welches Fach muss Sonya mehr studieren? _____

Logisch oder unlogisch?: Read the statements *auf Seite 112*. Write down either *logisch* if the statements go well together or *unlogisch* if the statements do not go well together.

1. _____

2. _____

3. _____

4. _____

5. _____

Kosten: Decide whether the prices for the following school supplies are billig, teuer, or preiswert.

Das Buch kostet € 14,50. _____

Der Bleistift kostet € 0,40. _____

Der Kuli kostet € 1,25. _____

Die CD kostet € 5,00. _____

Die Schultasche kostet € 75,10. _____

Das Heft kostet € 1,80. _____

Name: _____

Stunde: _____

Plural Endings: Remember that every time you make a word plural auf Deutsch the new “the” word will be **die**, regardless of what the “the” word was before. Often times making words plural in German is not as difficult as it may seem. Using the additional piece of paper I have given you, determine the correct plural endings for the following words. Write out the entire plural word, rather than just the ending.

Singular

Plural

das Buch

der Kuli

die Lehrerin

der Lehrer

das Fach

der Tag

die Schultasche

der Bleistift

die Schwester

der Bruder

die Mutti

der Vati

die Note

der Pulli

die Hose

der Rock

der Schuh

das Zimmer

Questions/Sentences with plurals: Change the following sentences from having 1 item to having 2 or more of an item. Remember that you’ll need to change the form of your verb too!

Ich habe einen Kuli. _____

Hast du ein Buch? _____

Wie viel kostet die Schultasche? _____

Was ist deine Note? _____

Wir haben einen Bleistift. _____

Habt ihr ein Taschenrechner? _____

Sie hat einen Radiergummi. _____

Name: _____

Stunde: _____

Wiederholungsprojekte: Choose one of the following *Projekte* to complete instead of a test for this *Kapitel*.

Individual/Writing: Write a paragraph (minimum of 10 sentences) describing what you do on a typical weekend. You should mention things like homework, activities, etc. You should also mention times that you do activities or the sequence that you do these things.

Individual/Art: Make a *Zeugnis* for yourself, a friend, a made-up student, etc. Your *Zeugnis* should have at least *14 Klasse* on it. You may want to refer to the *Zeugnis auf Seite 111* to help you out.

Partner/Speaking: Conduct a survey of your classmates. Think of 3 things that people may have “favorites” of and ask people in the class what their favorites are. Then report the results, *auf Deutsch*, to the class. Examples of favorites could include: Lieblingsbuch, Lieblingsrockgruppe, Lieblingsfarbe, Lieblingsfach, Lieblingsfilm, Lieblingslehrer, etc.

Partner/Speaking: Pretend that you are in a store purchasing your school supplies for the year. You’ll want to be asking questions about how much things cost, where they are located, and what the total for all supplies will be. Seiten 115-116 will be a great help for you 😊