

Our Full Day Early Childhood Schedule



8:30 - 8:45 Arrival/ Book Look/ Journals

We begin to get settled into our day by putting our things into our lockers and cubbies. The children then choose a book to look at and read on the carpet while they wait for their friends to complete their morning tasks. This allows for a relaxed beginning of the day and allows the children the social interaction of talking and reading with their friends. Each child has their own journal. Most of the time I give the children a topic to work on, but sometimes they can do "free writing and drawing". I usually encourage them to draw a picture, and then write letters, words, or a sentence to go with it. During the beginning of the year we will start with having the children draw a picture or write whatever letters or word they know.

9:00 Morning Meeting

We always begin our day with Morning Meeting/ Circle time. We sing a name song, shake hands and say Good Morning to our friends, salute the flag and do calendar and weather activities. At Morning Meeting we also read our Morning Message together. We read about who the daily helpers are and the day's events and special happenings.

9:30 - Snack/ Bathroom

The children are encouraged to get their own snacks. This is a wonderful time to encourage social skills and language.

9:45- Story

During this time we read Big Books, other thematic books, and song charts from our Breakthrough reading program. The lessons focus on our Language Arts Curriculum Goals. Then we do an activity based on the story. This can be an art project, journal page, whole group game, cooperative learning activity, writing, or oral language game that extends from the stories we have just read.

10:00 - Foundations/ Literacy Large Group Lesson

-

10:20 - 11:05 Centers / Centers

During Center Time we work in small groups on the computer, book center, listening center, pocket chart center, ABC games center, read / write the room center, art center, poetry center, and writing center. I use this time to work in the small center groups doing guided reading and to assess individual needs.

11:15 - 11:45 Recess/Lunch

12:00 - 12:20 Rest time

We all take a break from our busy day after recess. I play quiet music and pass out books to children to read quietly.

12:30 - 1:00 Developmental Centers/Free Play

All centers are open for free play and exploration. We will also use this time for outdoor play while the weather is nice!

1:00 - 1:30 Story/ Large Group

During this time we work on math, writing, science or literacy lessons. During Math Time we use hands-on math manipulatives to learn our math concepts.

We also work in small groups with the "math tubs". The tubs contain hands-on manipulatives such as , Unifix cubes, pattern blocks, tiles, two colored chips, colored cubes, links, various animal counters (bears, farm animals, dinosaurs etc), and "treasure boxes" (assorted materials such as shells, seasonal erasers, buttons, keys, etc).

1:30-1:50- Outside play

We enjoy outside play and work on developing both large motor skill as well as social skills.

1:55-2:10 Afternoon Snack

2:10 - 2:25 Small Group/ Centers

We end our day by using interactive writing to write a sentence about something that happened during the day.

2:30-2:45 Get ready to go home

Specialists

Monday:

Tuesday: OT: Ms. Nancy AM. --- SW. Ms. Carrie PM.

Wednesday: Speech: Mrs. Poyer

Thursday: OT/PT PM.

Friday: