

WHY AN ADAPTATION?

The District 95 Code of Conduct is a comprehensive K-12 guide to making choices and recognizing the consequences of these choices. One of the key components of the Code of Conduct is to “administer just and constructive corrective measures.”

The document compels the school to consider the following when applying the Code of Conduct:

- Student’s age
- Ability-functioning level
- Seriousness of the offense
- Frequency of the inappropriate behavior
- Circumstances and intent-including family circumstances and/or home environment situations
- Potential effect of the misconduct on the school environment
- Relationship of the behavior to any disabling condition

This document is to help parents understand how the Code of Conduct is used for students in Primary Grades (K-2). It outlines typical behaviors and appropriate interventions for this age group. We hope this will help our parent’s to support us in maintaining a safe and productive learning environment for all students.

Student Expectations

All Students are EXPECTED to be:

- **Trustworthy**
Be honest • Be reliable • Have the courage to do the right thing • Build a good reputation • Be loyal
- **Respectful**
Treat others with respect • Be tolerant of differences • Use good manners • Be considerate of the feelings of others • Deal peacefully with anger, insults and disagreements
- **Responsible**
Do what you are supposed to do • Persevere: keep on trying!
• Always do your best • Use self-control • Be self-disciplined • Think before you act • Be accountable for your choices
- **Fair**
Play by the rules • Take turns and share • Be open-minded; listen to others
- **Caring**
Be kind • Be compassionate and show you care • Express gratitude • Forgive others • Help people in need
- **A Good Citizen of Sarah Adams**
Do your share to make your school and community better • Cooperate • Be a good neighbor • Obey rules • Respect authority

REMEMBER THAT AT SARAH ADAMS...

CHARACTER COUNTS!SM



**Sarah Adams
Elementary School**

**DISTRICT 95
CODE OF CONDUCT**



**Primary Grade
Adaptation
K-2**





LEVEL 1 BEHAVIORS (TYPICAL K-2 BEHAVIORS)

- Running in the hall
- Inappropriate and /or disruptive verbal outbursts
- Inappropriate language
- Cheating
- Inappropriate physical contact (isolated incident)

LEVEL 1 INTERVENTIONS (TYPICAL K-2 CONSEQUENCES)

- Apology letter
- Exclusion from activity
- Verbal correction
- Non-verbal correction (seating change, brief hallway time)
- Cooling off period
- Review of expectations for appropriate behavior
- Withdrawal of privileges
- Temporary removal of items that disrupt

**NOTE: Parents are not generally contacted about LEVEL 1 behaviors or interventions. Persistent level 1 behaviors and interventions are considered level 2.

LEVEL 2 BEHAVIORS (TYPICAL K-2 BEHAVIORS)

- Persistent level 1 behaviors
- Swearing (isolated incident)
- Teasing/ derogatory remarks
- Intentional pushing and shoving
- Stealing
- Consistent lying
- Speaking disrespectfully to others
- Minor bullying

LEVEL 2 INTERVENTIONS (TYPICAL K-2 CONSEQUENCES)

- Student Character Expectation Form completed
- Call/Note to parents from teacher
- Withdrawal of privileges for an extended time
- Parent/Teacher conference
- Talk with the principal
- Reparative actions
- Withdrawal from recess/lunch
- Written behavior plan
- Temporary removal from class

LEVEL 3 BEHAVIORS (TYPICAL K-2 BEHAVIORS)

- Persistent level 2 behaviors
- Damage to property
- Leaving the school property
- Physical fighting/ inappropriate contact
- Threats and intimidation

LEVEL 3 INTERVENTIONS (TYPICAL K-2 CONSEQUENCES)

- Student Character Expectation Form completed
- Mandatory conference with parent, teacher & administrator
- Suspension from school (up to 10 days)
- Referral to outside agencies
- Behavior plan
- Alternate education placement
- Permanent withdrawal of privileges
- Extended suspension of recess

TRUSTWORTHINESS RESPECT RESPONSIBILITY FAIRNESS
CARING CITIZENSHIP