

WHY AN ADAPTATION?

The District 95 Code of Conduct is a comprehensive K-12 guide to making choices and recognizing the consequences of these choices. One of the key components of the Code of Conduct is to “administer just and constructive corrective measures.”

The document compels the school to consider the following when applying the Code of Conduct:

- Student’s age
- Ability-functioning level
- Seriousness of the offense
- Frequency of the inappropriate behavior
- Circumstances and intent- including family circumstances and/or home environment situations
- Potential effect of the misconduct on the school environment
- Relationship of the behavior to any disabling condition

This document is to help parents understand how the Code of Conduct is used for students in Intermediate Grades (3-5). It outlines typical behaviors and appropriate interventions for this age group. We hope this will help our parent’s to support us in maintaining a safe and productive learning environment for all students.

Student Expectations

All Students are EXPECTED to be:

- **Trustworthy**
Be honest • Be reliable • Have the courage to do the right thing • Build a good reputation • Be loyal
- **Respectful**
Treat others with respect • Be tolerant of differences • Use good manners • Be considerate of the feelings of others • Deal peacefully with anger, insults and disagreements
- **Responsible**
Do what you are supposed to do • Persevere: keep on trying!
• Always do your best • Use self-control • Be self-disciplined • Think before you act • Be accountable for your choices
- **Fair**
Play by the rules • Take turns and share • Be open-minded; listen to others
- **Caring**
Be kind • Be compassionate and show you care • Express gratitude • Forgive others • Help people in need
- **A Good Citizen of Sarah Adams**
Do your share to make your school and community better • Cooperate • Be a good neighbor • Obey rules • Respect authority

**REMEMBER THAT AT
SARAH ADAMS...**

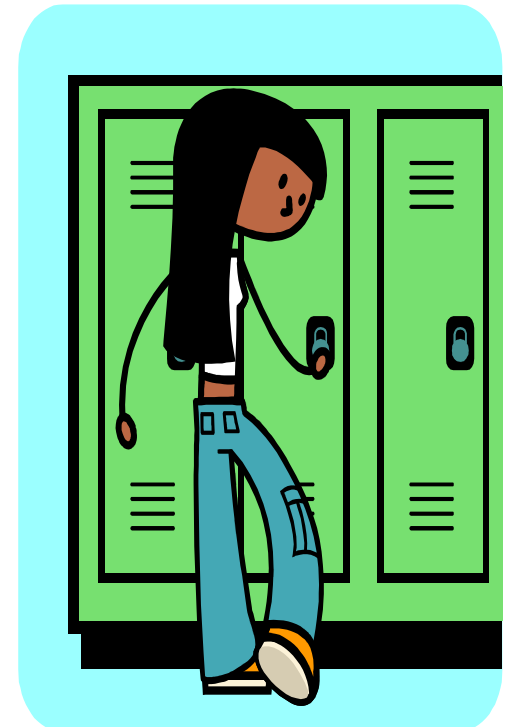
**CHARACTER
COUNTS!**



**Sarah Adams
Elementary School**

**DISTRICT 95
CODE OF CONDUCT**

■ ■ ■
**Intermediate
Grade
Adaptation
3-5**





LEVEL 1 BEHAVIORS (TYPICAL GR. 3-5 BEHAVIORS)

- Cheating
- Disrespect/Disobedience
- Inappropriate verbal or body language
- Distracting others
- Excessive tardiness (3 or more)
- Incomplete or late work
- Not prepared with required materials
- Forging parent signature (first offense)
- Inattentiveness
- Pushing or shoving

LEVEL 1 INTERVENTIONS (TYPICAL GR. 3-5 CONSEQUENCES)

- Apology letter
- School service
- Hallway conference
- Activity exclusion
- Cooling off period
- Seating change
- Withdrawal of privileges
- Temporary removal of items that disrupt

**NOTE: Parents are not generally contacted about LEVEL 1 Behaviors or Interventions. Persistent Level 1 Behaviors and Interventions are considered Level 2.

LEVEL 2 BEHAVIORS (TYPICAL GR. 3-5 BEHAVIORS)

- Persistent level 1 behaviors
- Computer violations (disregard of established computer policies)
- Physical aggression with intent to inflict harm on others or property
- Damage to property
- Discriminatory conduct
- Reckless behavior
- Temper tantrums/out-of-control behaviors
- Theft

LEVEL 2 INTERVENTIONS (TYPICAL GR. 3-5 CONSEQUENCES)

- Student Character Expectation Form completed
- Up to 3 days of detention
- Call/Note to parents from teacher
- Withdrawal of privileges for an extended time
- Parent/Teacher conference
- Talk with the principal
- Reparative actions
- Withdrawal from recess/lunch
- Written behavior plan
- Temporary removal from class

LEVEL 3 BEHAVIORS (TYPICAL GR. 3-5 BEHAVIORS)

- Persistent level 2 behaviors
- Leaving school property
- Threats and intimidation
- Harassment
- Inciting violent acts

LEVEL 3 INTERVENTIONS (TYPICAL GR. 3-5 CONSEQUENCES)

- Student Character Expectation Form completed
- Mandatory conference with parent, teacher & administrator
- Suspension from school (up to 10 days)
- Referral to outside agencies
- Behavior plan
- Alternate education placement
- Permanent withdrawal of privileges
- Extended suspension of recess
- Recommendation for expulsion

TRUSTWORTHINESS RESPECT RESPONSIBILITY FAIRNESS CARING CITIZENSHIP