

**Seth Paine**  
**Lorado Taft Behavior Policy**

**Philosophy:** The staff in District 95 and at Lorado Taft are anxious to provide a valuable learning experience for all the fifth grade students. In order to do this it is essential that we maintain an environment in which every child feels safe and comfortable. Students must feel secure enough to be willing to attempt new activities and to take the intellectual risks that are necessary components of learning. We are committed to creating this type of environment for our students, and we will take appropriate action to control any factors which might detract from the experience and the learning of our classes. The Taft trip is a privilege which students must continually earn through their cooperation and participation. Behavior that disrupts the learning environment or jeopardize the physical or emotional health of any student will not be tolerated.

**Student Expectations and Responsibilities:** We expect that every student will cooperate with all staff members and students in a positive way, that they will follow all rules, and that they will respect the rights, feelings, and privacy of others. Each child is responsible for their own behavior and for the consequences of the behavior they choose.

**Consequences of Inappropriate Behavior:** We feel that it is important that everyone understand the consequences of inappropriate behavior, and that those consequences be fair and applied uniformly.

**Level 1:** Most inappropriate behaviors are of a minor nature, and, while they may cause a brief disruption, they are neither intentional nor repetitive. We will deal with these in a constructive manner and if the student is cooperative and the problem does not reoccur nothing else will be done.

**Level 2:** These are disruptive behaviors which, while not malicious, are serious enough that they detract for the positive environment we are trying to create. (Things such as not settling down at night, pillow throwing, practical jokes, verbal put-downs, or not respecting other people's property.) Violations of this type will be dealt with by issuing a final written warning that the child will acknowledge in writing. Any additional problem of any sort after the issuance of this warning will result in the child being excluded from all activities, the parents will be called, and the child will be sent home.

**Level 3:** These are serious misbehaviors that interfere with the physical or emotional well being of another person. (Things such as invasions of privacy, fights or other physical aggression, refusal to follow instructions, or malicious verbal assaults.) These behaviors are not tolerated and any student who violates these will be excluded from the activities immediately. Their parents will be called, and the child will be sent home.

**Agreement:** I have read this policy, understand it, and agree to abide by it.

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Student

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date

