

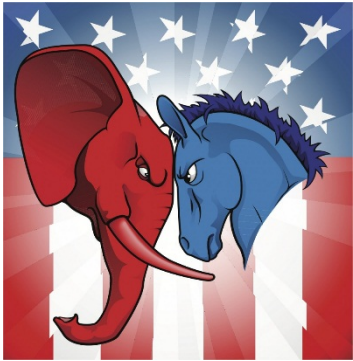
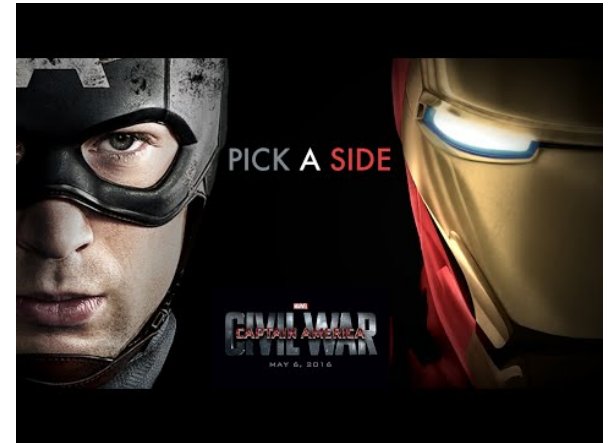
“Transitioning and Disability” Lake Zurich Parent Café - 2018



Thomas Crowe, Director
Office for Students with Disabilities



Versus



The Law is Different -

▶ Access

- To get at; to gain access to; Freedom or ability to make use of something



▶ Success

- Favorable or desired outcome



Nature of Services

▶ High School - IDEA

- Designed to *meet individual educational needs* of students as adequately as students without a disability. Success Oriented.

▶ College – ADA

- Designed to provide students with appropriate academic adjustments/auxiliary aids/services that are necessary to afford an individual with a disability an *equal opportunity to participate*. Access oriented.

High School vs. College

▶ IDEA vs. ADA

- ▶ What will help? vs. What do you need?
- ▶ “Has anxiety” vs. “Has anxiety disorder”
- ▶ “Struggles with math” vs. “Unable to recall basic math facts”
- ▶ Curricula: What vs. How

The accommodation process

1. Student discloses their disability to OSD, submits application & documentation
2. Documentation is reviewed
3. Student meets with OSD staff for INF (Instructor notification form) meeting
4. Student supplies each instructor with copy of INF form
5. Student re-applies every semester

Privacy



▶ All records are kept:

- private
- separate from educational institution
- from others unless written permission from student is obtained

▶ Exceptions are made in case of health and safety or as required by law

Recent HS accommodations NOT transferring to college

- Unlimited test time
- Ability to have multiple choice options reduced to two
- Ability to re-take exam in order to correct wrong answers
- Additional days to complete assignments
- Classroom aide present (behavioral purposes)

Types of Accommodations

- ▶ Extended time on tests
- ▶ In-class note takers
- ▶ Audio recorders/DVR's
- ▶ Digital pens
- ▶ FM units
- ▶ CCTV
- ▶ Preferential Seating
- ▶ CAVT – readers
- ▶ Scribes
- ▶ Interpreters
- ▶ Use of calculator
- ▶ CHI statements
- ▶ Distraction reduced testing environments
- ▶ Adjustable furniture
- ▶ Alternate Media Textbooks
- ▶ Assistive Technology Software

What OSD can not provide...

- ▶ Personal assistants
- ▶ Modified tests
- ▶ Tutoring
- ▶ Transportation

Parent/Guardian roles

- ▶ Be willing to take the passenger seat
- ▶ Encourage self-advocacy
- ▶ Assist student in obtaining copies of all documentation
- ▶ Recognize how college views change
- ▶ Prod student where necessary
- ▶ Discuss the disability...
 - Would your son or daughter be able to adequately explain their disability if needed?

CLC – Office for Students with Disabilities 847-543...

- ▶ Main Office (L112 – Grayslake) 2474
- ▶ Michalina Ostrander, Testing Services 2782
- ▶ Karen Parra, Deaf/HoH Services 2454
- ▶ Meredith Amburn, DSS, Note taking 2593
- ▶ Robert Blanchard, DSS, Assistive Tech 2783
- ▶ Thomas Crowe, Director 2473
- ▶ <http://www.clcillinois.edu/student-services/tutoring-and-academic-support/disability>