

## Back to School 2021-22 Summary

### Important Information for the Coming School Year

#### Overview

This document serves as a summary of key information from District 95's approved Instructional Plans for the 21-22 school year. District 95 plans to be fully in-person unless directed differently by the State.

To view the full Instructional Plan, approved by the Board of Education on June 24, 2021, visit the District 95 website at [www.lz95.org](http://www.lz95.org) or simply [click here](#).

#### Schedules

##### Arrival & Dismissal Times

The same daily schedule will be followed regardless of the instructional model. Use of the same schedule will allow for the seamless transition between instructional models, if needed.

Level	Bus Drop-off Time	Class Start	Class End	Bus Departure
Elementary School	8:25	8:35	2:50	3:00-3:05
Middle School	7:10	7:30	2:20	2:28-2:33
High School	7:55	8:05 (M,T)	3:21	3:30-3:40
	7:55	8:40 (W,T,F)*	3:21	3:30-3:40

*\*Office Hours will run from 8:05-8:35 Thursday and Friday for students at the high school level; staff data review meetings will be held on Wednesdays at the high school level. Please note, bus arrival time remains the same all days of the week.*

While not preferred or anticipated, should a shift to a hybrid model be required, all District 95 students at all levels will follow an AA/BB schedule - similar to that followed during the 20-21 school year at the middle school and high school levels. Care shall be taken to ensure that elementary, middle school, and high school hybrid schedules are aligned to the greatest extent possible - and that families with students at multiple levels have the same days in-person (and remote).

**PLEASE NOTE:** A remote schedule may also be implemented in emergency situations (such as extreme weather), in accordance with the District's eLearning Plan filed with the Regional Office of Education (ROE).

## 2021-22 High School Schedule

PERIOD	Monday	Tuesday	Wednesday	Thursday	Friday
Early Bird	7:11-7:55	7:11-7:55	7:15-7:55	7:15-7:55	7:15-7:55
PLC/Office Hours /Student Activities	N/A	N/A	7:56-8:35 (PLC)	7:56-8:35 (Office Hours/ Student Activities)	7:56-8:35 (Office Hours/ Student Activities)
1	8:05-8:49	8:05-8:49	8:40-9:20	8:40-9:20	8:40-9:20
2	8:54-9:38	8:54-9:38	9:25-10:05	9:25-10:05	9:25-10:05
3	9:43-10:27	9:43-10:27	10:10-10:50	10:10-10:50	10:10-10:50
4	10:32-11:16	10:32-11:16	10:55-11:35	10:55-11:35	10:55-11:35
5	11:21-12:05	11:21-12:05	11:40-12:20	11:40-12:20	11:40-12:20
6	12:10-12:54	12:10-12:54	12:25-1:05	12:25-1:05	12:25-1:05
7	12:59-1:43	12:59-1:43	1:10-1:50	1:10-1:50	1:10-1:50
8	1:48-2:32	1:48-2:32	1:55-2:35	1:55-2:35	1:55-2:35
9	2:37-3:21	2:37-3:21	2:40-3:21	2:40-3:21	2:40-3:21

- *Office Hours.* On WEDNESDAYS, the late start/PLC (Professional Learning Communities) schedule will continue to allow for PLC time for staff (note the day change). On THURSDAYS/FRIDAYS, the high school will operate the same PLC late start schedule but will hold office hours during the 7:56-8:35 time frame. Operating office hours at the start of the day (versus the end of the day) and on the same schedule as the PLC schedule will address the following: avoiding conflicts for students who need to ride the bus home; avoiding conflicts for students involved in extracurricular activities or sports; keeping a consistent schedule versus introducing another, separate schedule for students to learn. It is important to note that there may be times when students are expected to attend and participate in office hours at the discretion of the teacher.
  - Office hours may be utilized by students and staff members to achieve any of the following (note that this list is not exhaustive): receiving additional support from classroom teachers; checking in with counselors or other related service providers; completing PE make-ups for missed class periods; completing additional communication needed (which might include parent conferencing) for students struggling to engage. Students may come in to speak with teachers/make appointments, and teachers (or other staff members, such as counselors) may also request that students come in to receive support during office hours.

- Additionally, important to note, office hours may be utilized within the context of Multi-Tiered Systems of Support (MTSS); for example, should a student be identified as in need of additional academic, social-emotional, or behavioral support - this timeframe may be utilized in order to deliver said support. Staff and student accountability measures have been developed to ensure that this time is utilized effectively and consistently in support of student needs.
- *Social-emotional Learning & Practice Opportunities.* Students will continue to have SEL lessons and related activities on a rotating department schedule basis. The Assembly Schedule can be utilized for whole-school opportunities for SEL connection and skill practice.
  - Additionally, during the 21-22 school year, students will also have the opportunity to access a *Calming Room* during lunch periods. This space will be available to all students, will be staffed by Student Services team members, and will serve as an additional opportunity for students to practice Self-Awareness and Self-Management skills during the school day.
- *Activities Opportunities - During the School Day.* Students who are not accessing Office Hours may access additional social connection/student activity options during this time. Student activities will be determined based on student feedback and will be supervised by adult staff (paraprofessionals). It should be noted that some student clubs, activities, interest areas will be able to be facilitated during this time, while others may not (for example, open weight room will not be able to be run due to a conflict with PE Office Hours).

## 2021-22 Middle School Schedule

6 <sup>th</sup> Grade	7 <sup>th</sup> Grade	8 <sup>th</sup> Grade
1 <sup>st</sup> 7:30 – 8:21 *	1 <sup>st</sup> 7:30 – 8:20 *	1 <sup>st</sup> 7:30 – 8:10
2 <sup>nd</sup> 8:23 – 9:04	2 <sup>nd</sup> 8:22 – 9:02	2 <sup>nd</sup> 8:12 – 8:52
3 <sup>rd</sup> 9:06 – 9:36 HR/BOC	3 <sup>rd</sup> 9:04 – 9:44	3 <sup>rd</sup> 8:54 – 9:34
4 <sup>th</sup> 9:38 – 10:18	4 <sup>th</sup> 9:46 – 10:26	4 <sup>th</sup> 9:36 – 10:26 *
5 <sup>th</sup> 10:20 – 11:00	5 <sup>th</sup> 10:28 – 10:58 Lunch	5 <sup>th</sup> 10:28 – 11:08
6 <sup>th</sup> 11:02 – 11:41	6 <sup>th</sup> 11:00 – 11:40	6 <sup>th</sup> 11:10 – 11:40 Lunch
7 <sup>th</sup> 11:43 – 12:13 Lunch	7 <sup>th</sup> 11:43 – 12:22	7 <sup>th</sup> 11:42 – 12:22
8 <sup>th</sup> 12:15 – 12:55	8 <sup>th</sup> 12:24 – 1:04	8 <sup>th</sup> 12:24 – 1:04
9 <sup>th</sup> 12:57 – 1:37	9 <sup>th</sup> 1:06 – 1:46	9 <sup>th</sup> 1:06 – 1:46
10 <sup>th</sup> 1:39 – 2:20	10 <sup>th</sup> 1:48 – 2:20 HR/BOC	10 <sup>th</sup> 1:48 – 2:20 HR/BOC

- Math Support.** A review of academic performance data indicates that students made fewer gains in math during the 20-21 school year as they may have previously. In response to student academic performance data, additional math interventionist staff at both middle schools will be provided\* to support students during selected times of the school day and after school hours. Math interventionist staff will also provide push-in support to select math classes.  
*\*based on the district's ability to staff the positions*
- Social-emotional Check-in.** An additional 10 minutes/day will be integrated within the schedule in order for students to connect with each other and with teaching staff. The purpose of the period is to provide a space where students do not have any other academic obligations and where they can practice social-emotional competencies (namely, Relationship Skills). This period shall also serve as a starting point for further exploring a more comprehensive Advisory program; check-in time will be in addition to scheduled time to teach core Social-Emotional Learning (SEL) content and related practice/extension activities.
- Homeroom.** Homeroom will be offered daily to students. Homeroom will take place during the same time block for the entire grade level, allowing for students to access classroom teachers outside of their homeroom assignment for additional support. The following activities can be accomplished during homeroom time in order to provide students with additional support:
  - Individual student academic support/re-teaching of material
  - Individual student check-ins (social-emotional support)
  - Mentoring
  - Homework help
  - Small group support

- Providing problem-solving support to students (i.e., facilitating communication with other teachers, setting up appointments, assisting with creating timelines for completing work) Should students who are enrolled in Band/Orchestra/Choir (BOC, scheduled during homeroom) require additional academic or social-emotional support, they will be considered excused from BOC in order to receive this support. It should also be noted that students may seek out additional support independently, or that they may be prompted/invited within the context of MTSS (students being identified as needing additional support and intervention).
- *Opportunities for Connection During the School Day.* Students will have the opportunity to engage in preferred activities one day/week during homeroom, should they choose. Activities will be planned by grade level teams and will integrate student feedback. During this time, students can participate in activities assigned to identified rooms (i.e., chess club, art club, table top games); students can also still opt to complete homework or receive other academic/social-emotional support. (NOTE: Students enrolled in BOC are already considered to be enrolled in a high-interest/preferred activity.)

## 2021-22 Elementary School Schedule

<b>SAMPLE ELEMENTARY SCHEDULE</b> (Start time: 8:35, End time: 2:50)	
<b>Morning Meeting</b>	20 minutes
<b>ELA</b>	120 minutes
<b>Math</b>	60 minutes
<b>Social Studies/Science</b>	30 minutes
<b>Personalized Learning Opportunities</b>	20 minutes
<b>Specials</b>	3 days/week = 60 minutes 2 days/week = 30 minutes
<b>Lunch</b>	30 minutes
<b>Recess</b>	30 minutes

- *General Notes.* Within the proposed schedule, students receive the following: 120 minutes/day ELA; 60 minutes/day math; 30 minutes/day of either science OR social studies; 20 minutes/day Personalized Learning Opportunity time; 20 minutes/day of Morning Meeting time. The order of classes in the Daily Schedule will vary across elementary schools but the time allocations will remain the same.
- *Specials Considerations.* For specials classes, 3 days/week are 60 minutes of specials, and 2 days/week are 30 minutes of specials within the schedule.
- *Recess Time.* For the 21-22 school year, students will be provided 30 minutes of recess daily, not necessarily adjacent to their lunch period.
- *Additional Support.* Students in each classroom will be provided an additional teacher to reduce the student to staff ratio for a period of 30 minutes daily. This time will be used to support students in need.

## **Remote Learning**

In alignment with Board Policy 6.185 (Remote Educational Program), District 95 is committed to providing a remote learning option for students (determined on an individual, case-by-case basis). Parents/guardians were required to submit an application for consideration due to a student medical condition. The District reserves the right to approve or deny any application for a Remote Educational Program, per Board policy.

In addition, if a student is excluded from school for quarantine purposes, they will have the ability to attend class remotely on a temporary basis only after a 24-hour period of notification.

## **Athletics & Extracurriculars**

Based on current guidance, we anticipate athletics and extracurricular activities being available to students; however, there are most certain to be special requirements based on the transmission levels (and/or internal data). For example, masks (as of 8/4/21), are required for all athletes/coaches/spectators indoors, regardless of vaccination status. The State will continue to provide guidance in this area, and the District is prepared to continue to pivot and follow such guidance.

## **General Health Guidelines**

- The district will continue to maintain the same level of custodial cleaning support as last year which is an overall increase from pre-pandemic levels.
- Masking Requirements:
  - The District will follow all requirements and mandates from the State. As of August 4, 2021, the District requires all individuals to wear a mask indoors regardless of vaccination status based on the State mandate.
  - The District's Addendum to its Return to School Plan, provides different guidance based on grade level, vaccination status, and transmission levels/internal data. Please see the Addendum for clarification of mask needs outside of a State mandate/requirement.
  - For staff and students when they are outdoors, particularly in areas of substantial to high transmission, staff and students should wear a mask in crowded outdoor settings or during activities that involve sustained close contact with other people who are not fully vaccinated.
- Classroom setup/social distancing has been established to start the year at 3 feet. Please note that this may change based on transmission levels and/or internal data.
- Quarantining practices will follow all guidance provided by the Illinois Department of Public Health and Lake County Health Department. Please see the Addendum for clarification of quarantine practices outside of any State mandate/requirement.
- Parent volunteers will be welcomed with advance notification/sign up at the school level unless the State directs otherwise or the District's internal data or local transmission levels are substantial or high. Volunteers must adhere to all district/school health guidelines in place at the time.
- Health screeners (including self-screeners) will not be in place at the start of the 2021-22 school year, but they may be re-adopted if conditions warrant the need.

## **Transportation**

- Masks are required for all riders.
- District 95 buses are no longer required to include a cap of 50 riders per bus; however, the District will continue to try to minimize riders per bus. This may not be possible in all cases.

- The district is working hard to maintain high levels of access for families despite an industry-wide bus driver shortage. However, it is UNLIKELY that the district will be able to support paying riders (pay-to-ride) due to the aforementioned transportation constraints.

## Lockers

- At the secondary level, District 95 has determined that hallway lockers may be used by students during periods of low transmission of Covid 19 with appropriate social distancing as guidelines require.
  - Students will be encouraged not to congregate at their lockers.
  - At the start of the school year, the District will review State health guidance and identify specific times for locker use. In grades 6 – 12, students will be allowed to go to their locker at minimum:
    - The beginning of the day to place coats and lunches
    - Midday to pick up and return lunch items (if necessary)
    - The end of the day prior to leaving school
- Elementary schools can also use hallway lockers following teacher instructions (likely in small groups at designated times).
- Locker use will be restricted if the transmission rate increases.

## Before & After School Care (Elementary)

All elementary schools will offer before and after school care, however for 2021-22 there will be a new provider at two schools. Both programs offer onsite care for approximately the same cost.

- May Whitney and Isaac Fox will offer (self-paid) before and after school care provided onsite by *Right at School*. Families at these two schools were sent information about the new program on June 30<sup>th</sup>.
- Seth Paine, Sarah Adams, and Spencer Loomis will offer (self-paid) before and after school care provided onsite by the Foglia YMCA.

## Emergency Days

The district reserves the right to institute a remote learning schedule in emergency situations (such as extreme weather), in accordance with the District's eLearning Plan filed with the Regional Office of Education (ROE).