Hybrid/Blended Snapshot (DRAFT)





JULY 22, **2020**



Hybrid Snapshot

Blended Model (Combines some In-Person learning and some eLearning)

The hybrid instructional model allows the District to provide opportunities for some in-person instruction and some eLearning. This plan operates under the assumption that 50% or fewer students would be inperson at any given time.

Within the Hybrid model, the District has the opportunity to be flexible when creating school schedules, grade-level schedules, and schedules for specific student populations (such as students with IEP's, students with English Language needs). Within the Hybrid model, the District follows all state and local health and safety guidelines.

State, local, and district guidance will be used to determine the ability to offer athletics, co-curriculars, and after school opportunities.

Key Points

- Students at all levels attend a partial day (50% of students AM and 50% of students PM) everyday OR several full days a week on a rotating basis (50% percent of students on specific days and the other 50% on the opposite days)
- Face coverings are required when in the building
- Social distancing of six feet
- All areas limited to 50 people or less (socially distanced) hallways, cafeterias, gymnasiums (unless floor to ceiling divider between spaces)
- Staggered dismissal, arrival, and passing periods
- No locker use

- Increased building sanitation
- Only resources that can be sanitized between use will be shared among students
- Modified lunch menu, only in the alternate full-day model
- 49 students or less per bus
- Social-Emotional Learning (SEL) opportunities will be integrated into the school day across all grade levels in any instructional scenario - to include resilience skill building lessons for students and self-regulation practice opportunities

Key Considerations

- Elementary School to focus on in-person ELA/Math
- All students and teachers masked, with masks removed during lunch (elementary students to eat in classrooms if full day rotating days are the model)
- Teacher and students wipe down their desks at beginning and ending of each period (HS/MS) and upon entering classroom, before and after use (elementary)
- High touch points and restrooms wiped clean throughout the day by custodians
- Students remain in cohort groups whenever possible
- Outdoor spaces used whenever possible
- Ability to be flexible as schedules may change (bus and academic schedules and health considerations)

HYBRID PLAN #1: Half Day In-Person Instructional Model

Potential Schedules

Overall Schedule for Half Day In-Person Learning District-wide

Level	Student Schedule	Level	Teacher Schedule
HS	Start time: 8am	HS	Start time: 7:46am
	End time: 11:10am		End time: 11:10am
	Start time: 12pm		Start time: 12pm
	End time: 2:40pm		End time: 3:26pm
MS	Start time: 7:15am	MS	Start time: 7am
	End time: 10:14am		End time: 10:15am
	Start time: 10:45am		Start time: 10:45am
	End time: 1:44pm		End time: 2:35pm
ES	Start time: 9:20am	ES	Start time: 8:45am
	End time: 11:50am		End time: 11:50am
	Start time: 1:10pm		Start time: 1:10pm
	End time: 3:40pm		End time: 4pm

High School Schedule

	HIGH SCHOOL SCHEDULE				
	AM/PM HS Day 1	AM/PM HS Day 2			
	(Group 1 AM, Group 2 PM)		(Group 2 AM, Group 1 PM)		
Period	Group 1 Arrival: 7:46-8:00	Period	Group 2 Arrival: 7:46-8:00		
1	8:00 - 8:30	1	8:00 – 8:30		
2	8:40 – 9:10	2	8:40 – 9:10		
3	9:20 – 9:50	3	9:20 – 9:50		
4	10:00 – 10:30	4	10:00 – 10:30		
5	10:40 - 11:10	5	10:40 – 11:10		
	Dismissal: 11:10 – 11:20		Dismissal: 11:10 - 11:20		
Period	Group 2 Arrival: 11:45 – 12:00	Period	Group 1 Arrival: 11:45 – 12:00		
6	12:00 – 12:30	6	12:00 – 12:30		
7	12:40 – 1:10	7	12:40 – 1:10		
8	1:20 – 1:50	8	1:20 – 1:50		
9	2:00 – 2:30	9	2:00 – 2:30		
	Dismissal: 2:30 – 2:40		Dismissal: 2:30 – 2:40		
	PLC Time/ Teacher Prep		PLC Time/ Teacher Prep		
	2:40 – 3:26		2:40 – 3:26		

Middle School Schedules

Attendance Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Blue Schedule	Green Schedule	Blue Schedule	Green Schedule	Blue Schedule
Week2	Green Schedule	Blue Schedule	Green Schedule	Blue Schedule	Green Schedule
Week3	Blue Schedule	Green Schedule	Blue Schedule	Green Schedule	Blue Schedule
Week 4	Green Schedule	Blue Schedule	Green Schedule	Blue Schedule	Green Schedule

AM Group Schedules

AM Group BLUE DAY					
Time	6th Grade	7th Grade	8th Grade		
7:15-7:45	1st Period	1st Period	1st Period		
7:52-8:22	2nd Period	7th Period	4th Period		
8:29-8:59	8th Period	HR/BOC	HR/BOC		
9:06-9:36	HR/BOC	2nd Period	3rd Period		
9:43-10:13	4th Period	3rd Period	5th Period		
10:14	Staggered Dismissal				

AM GROUP GREEN DAY					
Time	6th Grade	7th Grade	8th Grade		
7:15-7:45	9th Period	8th Period	7th Period		
7:52-8:22	5th Period	4th Period	8th Period		
8:29-8:59	6th Period	HR/BOC	HR/BOC		
9:06-9:36	HR/BOC	6th Period	2nd Period		
9:43-10:13	10th Period	9th Period	9th Period		
10:14	Staggered Dismissal				

PM Group Schedules

PM GROUP BLUE DAY					
Time	6th Grade	7th Grade	8th Grade		
10:45-11:15	1st Period	1st Period	1st Period		
11:22-11:52	2nd Period	7th Period	4th Period		
11:59-12:29	8th Period	HR/BOC	HR/BOC		
12:36-1:06	HR/BOC	2nd Period	3rd Period		
1:13-1:43	4th Period	3rd Period	5th Period		
1:44	Staggered Dismissal				

PM GROUP GREEN DAY					
Time	6th Grade	7th Grade	8th Grade		
10:45-11:15	9th Period	8th Period	7th Period		
11:22-11:52	5th Period	4th Period	8th Period		
11:59-12:29	6th Period	HR/BOC	HR/BOC		
12:36-1:06	HR/BOC	6th Period	2nd Period		
1:13-1:43	10th Period	9th Period	9th Period		
1:44	Staggered Dismissal				

Elementary Sample School Schedule

ELEMENTARY SAMPLE SCHOOL SCHEDULE					
•	AM/PM Day- A Group Arrival 9:05-9:20am		AM/PM- B Group Arrival- 12:55-1:10pm		
Time	In-Person Learning Task or Activity		Time	Synchronous/Asynchronous Learning Task or Activity	
9:20-9:35	Morning Meeting		9:20-9:50	Grades 1-4 Specials/Small Group Support (K-5)	
9:35-10:50	ELA		9:55-10:25	Asynchronous Social Studies	
10:50-11:40	Math		10:30-11:00	Grades K,5 Specials/Small Group Support (K-5)	
11:40-11:50	Staggered Dismissal		11:05-11:45	Asynchronous Science	
11:50-1:10	Transition, Lunch, Break (Includes Teacher Plan Time)		11:50-1:10	Transition, Lunch, Break (Includes Teacher Plan Time)	
Time	Synchronous/Asynchronous Learning Task or Activity		Time	In-Person Learning Task or Activity	
1:10-1:40	Grades 1-4 Specials/Small Group Support (K-5)		1:10-1:25	Morning Meeting	
1:45-2:15	Asynchronous Social Studies		1:25-2:40	ELA	
2:25-2:55	Grades K,5 Specials/Small Group Support (K-5)		2:40-3:30	Math	
3:00-3:40	Asynchronous Science		3:30-3:40	Staggered Dismissal	

Band, Orchestra, and Choir will be delivered synchronously before school, as well as pull out groups during the asynchronous and synchronous times planned for science and social studies.

HYBRID PLAN #2: AABBA/AABBB Alternate Full-Day Instructional Model

High School Schedule - Hybrid Model (with two options)

Phased effort. Begin with splitting student population in thirds, then transition to half after a determined amount of time. The district may also start this schedule at 50% capacity (may eliminate the option to split student population in thirds).

High School Schedule – Students would be divided in thirds alphabetically, creating Group 1, 2, and 3. The schedule would be blocked, like it is for face-to-face learning. Please note that ALL times may be adjusted to support elementary and middle school schedules and potential transportation needs. For example, we could decrease the 80 minute block if necessary by five minutes.

A Day	B Day
Early Bird - 7:05 - 7:45	Early Bird - 7:05 - 7:45
(40 min)	(40 min)
Arrival – 7:46 – 8:10	Arrival – 7:46 – 8:10
1 – 8:10 – 9:30 (80 min)	9 – 8:10 – 9:30 (80 min)
2 – 9:40 – 11:00 (80 min)	8 – 9:40 – 11:00 (80 min)
7 – 11:10 – 11:50 (40 min)	7 – 11:10 – 11:50 (40 min)
6 – 12:00 – 12:40 (40 min)	6 – 12:00 – 12:40 (40 min)
5 – 12:50 – 1:30 (40 min)	5 – 12:50 – 1:30 (40 min)
4 – 1:40 – 2:20 (40 min)	4 – 1:40 – 2:20 (40 min)
3 – 2:30 – 3:10 (40 min)	3 – 2:30 – 3:10 (40 min)
Dismissal - 3:10 - 3:26	Dismissal - 3:10 - 3:26

1. The chart below reflects when students attend in person. Asynchronous learning occurs on days not in person. (2 days in a row in person, 4 days asynchronous learning). This chart reflects students attending in 3 groups.

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
	A Day (Group 1)	B Day (Group 1)	A Day (Group 2)	B Day (Group 2)	A Day (Group 3)
	Monday	Tuesday			
Week 2	B Day (Group 3)	Rotation begins again			

2. This chart reflects a 50/50 split or could also be a transition to 50/50 from the model that splits the population into thirds. Group 1 and 2 would alternate attendance in person. Asynchronous learning occurs on days not in person. (2 days in a row in person, 2 days in a row asynchronous learning).

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	A Day	A Day	B Day	A Day	B Day
WCCK 1	Group 1	Group 1	Group 1	Group 2	Group 2
Week 2	A day	A Day	B Day	A Day	B Day
WCCR 2	Group 2	Group 1	Group 1	Group 2	Group 2
Week 3	B Day	A Day	B Day	A Day	B Day
WCCK 3	Group 1	Group 1	Group 1	Group 2	Group 2
Week 4	B Day	A Day	B Day	A Day	B Day
WCCK 4	Group 2	Group 1	Group 1	Group 2	Group 2

Middle School Schedules

Middle School North and South Block Schedule for 2020-2021

BLUE DAY SCHEDULE					
Time	6th Grade	7th Grade	8th Grade		
7:30-8:50	1st Period	1st Period	1st Period		
9:00-10:10	2nd Period	7th Period	4th Period		
10:20-11:30	8th Period	Lunch/HR/BOC**	Lunch/HR/BOC**		
11:40-12:50	Lunch/HR/BOC*	2nd Period	3rd Period		
1:00-2:10	4th Period	3rd Period	5th Period		
2:10-2:20	Staggered Dismis	sal			

GREEN DAY SCHEDULE						
Time	6th Grade	7th Grade	8th Grade			
7:30-8:50	9th Period	8th Period	7th Period			
9:00-10:10	5th Period	4th Period	8th Period			
10:20-11:30	6th Period	Lunch/HR/BOC**	Lunch/HR/BOC **			
11:40-12:50	Lunch/HR/BOC*	6th Period	2nd Period			
1:00-2:10	10th Period	9th Period	9th Period			
2:10-2:20	Staggered Dismissal					

^{* 6}th Grade Lunch/Homeroom/BOC Time

Lunch from 11:40-12:10 and HR/BOC from 12:20-12:50

- -Non-Band, Orchestra, and Chorus Students have lunch from 10:20-10:50
- -Band, Orchestra, and Chorus Students will have class from 10:20-10:50
- -Non-Band, Orchestra, and Chorus Students have homeroom from 11:00-11:30
- -Band, Orchestra, and Chorus Students will have lunch from 11:00-11:30

^{**7}th and 8th Grade Lunch/Homeroom/BOC Time

Full Day In-Person Schedule for Four Weeks

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Group A Blue	Group A Green	Group B Blue	Group B Green	Group A Blue
	Schedule	Schedule	Schedule	Schedule	Schedule
Week2	Group A Blue	Group A Green	Group B Blue	Group B Green	Group B Blue
	Schedule	Schedule	Schedule	Schedule	Schedule
Week3	Group A Blue	Group A Green	Group B Blue	Group B Green	Group A Green
	Schedule	Schedule	Schedule	Schedule	Schedule
Week 4	Group A Blue	Group A Green	Group B Blue	Group B Green	Group B Green
	Schedule	Schedule	Schedule	Schedule	Schedule

Elementary Schedules

Elementary: Pre-K-5th (Pre-K will follow an everyday model, but remain half days as is current practice)

Group A

Times	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:35am – 2:50pm	In-Person	In-Person	eLearning through Zoom	eLearning through Zoom	Alternating between eLearning and In-Person (by week)

Group B

Times	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:35am – 2:50pm	eLearning through Zoom	eLearning through Zoom	In-Person	In-Person	Alternating between eLearning and In-Person (by week)

Elementary Sample Daily Schedule

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:35 - 8:55	Morning	Morning	Morning	Morning	Morning
	Meeting	Meeting	Meeting	Meeting	Meeting
8:55 - 10:00	ELA - Whole	ELA - Whole	ELA - Whole	ELA - Whole	ELA - Whole
	Class	Class	Class	Class	Class
	Interactive	Interactive	Interactive	Interactive	Interactive
	Read	Read	Read	Read	Read
	Aloud/Mini	Aloud/Mini	Aloud/Mini	Aloud/Mini	Aloud/Mini
	Lesson	Lesson	Lesson	Lesson	Lesson
10:00 - 10:50	Specials	Specials	Specials	Specials	Specials
10:50 - 12:10	Lunch/Recess	Lunch/Recess	Lunch/Recess	Lunch/Recess	Lunch/Recess
12:10 - 1:00	Math – Whole	Math – Whole	Math – Whole	Math – Whole	Math – Whole
	Class and small	Class and	Class and	Class and	Class and
	breakout	small	small	small	small
	groups	breakout	breakout	breakout	breakout
		groups	groups	groups	groups
1:00 - 1:50	ELA	ELA	ELA	ELA	ELA
1:50 - 2:20	Science	Science	Social Studies	Social Studies	Social
					Studies/
					Science
2:20 – 2:50	Skill Build	Small Group	Skill Build	Small Group	Skill Build

Staggered In-Person Start Date Options

If deemed necessary, either Hybrid option <u>MAY</u> be implemented with one of the following staggered in-person start dates.

Elementary & Grade 6

All students begin in-person on August 24.

HS (Grade 9)

All students begin eLearning on August 24th and in-person on August 31 Middle School/HS (Grades 10-12)

All students begin eLearning on August 24th and in-person on September 8

-OR-

Elementary & Grade 6

All students begin in-person on August 24.

Middle School (7 & 8)

All students begin eLearning on August 24th and in-person on September 8 HS (Grade 9)

All students begin eLearning on August 24th and in-person on September 8 HS (Grades 10-12)

All students begin eLearning on August 24th and in-person on September 14

Health & Safety Considerations

Guidance from Illinois Department of Public Health, Lake County Health Department, and Illinois State Board of Education will be followed, including:

- Face masks worn by all students and staff unless medically contraindicated
- Temperature checks, pre-screenings performed each day (by school or self-certification). Students and staff exhibiting any symptoms must not attend school in-person. However, if well enough the student may participate in eLearning. Staff should inform their supervisor for further instructions
- Six-foot physical distancing must be maintained as much as possible
- Groups limited to less than 50 in a single space

• Enhanced cleaning and disinfecting