## Hybrid/Blended Snapshot (Draft)



JULY 22, 2020


School District 95

## Hybrid Snapshot <br> Blended Model (Combines some In-Person learning and some eLearning)

> The hybrid instructional model allows the District to provide opportunities for some in-person instruction and some eLearning. This plan operates under the assumption that 50\% or fewer students would be inperson at any given time.

Within the Hybrid model, the District has the opportunity to be flexible when creating school schedules, grade-level schedules, and schedules for specific student populations (such as students with IEP's, students with English Language needs). Within the Hybrid model, the District follows all state and local health and safety guidelines.

State, local, and district guidance will be used to determine the ability to offer athletics, co-curriculars, and after school opportunities.

## Key Points

- Students at all levels attend a partial day ( $50 \%$ of students AM and $50 \%$ of students PM) everyday OR several full days a week on a rotating basis (50\% percent of students on specific days and the other $50 \%$ on the opposite days)
- Face coverings are required when in the building
- Social distancing of six feet
- All areas limited to 50 people or less (socially distanced) - hallways, cafeterias, gymnasiums (unless floor to ceiling divider between spaces)
- Staggered dismissal, arrival, and passing periods
- No locker use
- Increased building sanitation
- Only resources that can be sanitized between use will be shared among students
- Modified lunch menu, only in the alternate full-day model
- 49 students or less per bus
- Social-Emotional Learning (SEL) opportunities will be integrated into the school day across all grade levels in any instructional scenario - to include resilience skill building lessons for students and self-regulation practice opportunities


## Key Considerations

- Elementary School to focus on in-person ELA/Math
- All students and teachers masked, with masks removed during lunch (elementary students to eat in classrooms if full day rotating days are the model)
- Teacher and students wipe down their desks at beginning and ending of each period (HS/MS) and upon entering classroom, before and after use (elementary)
- High touch points and restrooms wiped clean throughout the day by custodians
- Students remain in cohort groups whenever possible
- Outdoor spaces used whenever possible
- Ability to be flexible as schedules may change (bus and academic schedules and health considerations)


## HYBRID PLAN \#1: Half Day In-Person Instructional Model

Potential Schedules

Overall Schedule for Half Day In-Person Learning District-wide

| Level | Student Schedule | Level | Teacher Schedule |
| :---: | :---: | :---: | :---: |
| HS | Start time: 8am <br> End time: 11:10am <br> Start time: 12pm <br> End time: 2:40pm | HS | Start time: 7:46am <br> End time: 11:10am <br> Start time: 12pm <br> End time: 3:26pm |
| MS | Start time: 7:15am <br> End time: 10:14am <br> Start time: 10:45am <br> End time: 1:44pm | MS | Start time: 7am <br> End time: 10:15am <br> Start time: 10:45am <br> End time: 2:35pm |
| ES | Start time: 9:20am <br> End time: 11:50am <br> Start time: 1:10pm <br> End time: 3:40pm | ES | Start time: 8:45am <br> End time: 11:50am <br> Start time: 1:10pm <br> End time: 4pm |

## High School Schedule

| HIGH SCHOOL SCHEDULE |  |  |  |
| :---: | :---: | :---: | :---: |
| AM/PM HS Day 1 (Group 1 AM, Group 2 PM) |  | AM/PM HS Day 2 <br> (Group 2 AM, Group 1 PM) |  |
| Period | Group 1 Arrival: 7:46-8:00 | Period | Group 2 Arrival: 7:46-8:00 |
| 1 | 8:00-8:30 | 1 | 8:00-8:30 |
| 2 | 8:40-9:10 | 2 | 8:40-9:10 |
| 3 | 9:20-9:50 | 3 | 9:20-9:50 |
| 4 | 10:00-10:30 | 4 | 10:00-10:30 |
| 5 | 10:40-11:10 | 5 | 10:40-11:10 |
|  | Dismissal: 11:10-11:20 |  | Dismissal: 11:10-11:20 |
| Period | Group 2 Arrival: 11:45-12:00 | Period | Group 1 Arrival: 11:45-12:00 |
| 6 | 12:00-12:30 | 6 | 12:00-12:30 |
| 7 | 12:40-1:10 | 7 | 12:40-1:10 |
| 8 | 1:20-1:50 | 8 | 1:20-1:50 |
| 9 | 2:00-2:30 | 9 | 2:00-2:30 |
|  | Dismissal: 2:30-2:40 |  | Dismissal: 2:30-2:40 |
|  | PLC Time/ Teacher Prep 2:40-3:26 |  | PLC Time/ Teacher Prep 2:40-3:26 |

## Middle School Schedules

## Attendance Schedule

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Week 1 | Blue Schedule | Green Schedule | Blue Schedule | Green Schedule | Blue Schedule |
| Week2 | Green Schedule | Blue Schedule | Green Schedule | Blue Schedule | Green Schedule |
| Week3 | Blue Schedule | Green Schedule | Blue Schedule | Green Schedule | Blue Schedule |
| Week 4 | Green Schedule | Blue Schedule | Green Schedule | Blue Schedule | Green Schedule |

## AM Group Schedules

| AM Group BLUE DAY |  |  |  |
| :--- | :--- | :--- | :--- |
| Time | 6th Grade | 7th Grade | 8th Grade |
| 7:15-7:45 | 1st Period | 1st Period | 1st Period |
| 7:52-8:22 | 2nd Period | 7th Period | 4th Period |
| 8:29-8:59 | 8th Period | HR/BOC | HR/BOC |
| 9:06-9:36 | HR/BOC | 2nd Period | 3rd Period |
| 9:43-10:13 | 4th Period | 3rd Period | 5th Period |
| 10:14 | Staggered Dismissal |  |  |


| AM GROUP | GREEN DAY |  |  |
| :--- | :--- | :--- | :--- |
| Time | 6th Grade | 7th Grade | 8th Grade |
| 7:15-7:45 | 9th Period | 8th Period | 7th Period |
| 7:52-8:22 | 5th Period | 4th Period | 8th Period |
| 8:29-8:59 | 6th Period | HR/BOC | HR/BOC |
| 9:06-9:36 | HR/BOC | 6th Period | 2nd Period |
| 9:43-10:13 | 10th Period | 9th Period | 9th Period |
| 10:14 | Staggered Dismissal |  |  |

## PM Group Schedules

| PM GROUP BLUE DAY |  |  |  |
| :--- | :--- | :--- | :--- |
| Time | 6th Grade | 7th Grade | 8th Grade |
| 10:45-11:15 | 1st Period | 1st Period | 1st Period |
| 11:22-11:52 | 2nd Period | 7th Period | 4th Period |
| 11:59-12:29 | 8th Period | HR/BOC | HR/BOC |
| 12:36-1:06 | HR/BOC | 2nd Period | 3rd Period |
| 1:13-1:43 | 4th Period | 3rd Period | 5th Period |
| 1:44 | Staggered Dismissal |  |  |

PM GROUP GREEN DAY

| Time | 6th Grade | 7th Grade | 8th Grade |
| :--- | :--- | :--- | :--- |
| 10:45-11:15 | 9th Period | 8th Period | 7th Period |
| $11: 22-11: 52$ | 5th Period | 4th Period | 8th Period |
| 11:59-12:29 | 6th Period | HR/BOC | HR/BOC |
| $12: 36-1: 06$ | HR/BOC | 6th Period | 2nd Period |
| $1: 13-1: 43$ | 10th Period | 9th Period | 9th Period |
| $1: 44$ | Staggered Dismissal |  |  |

## Elementary Sample School Schedule

## ELEMENTARY SAMPLE SCHOOL SCHEDULE

| AM/PM Day- A Group Arrival 9:05-9:20am |  | AM/PM- B Group Arrival- 12:55-1:10pm |  |
| :---: | :---: | :---: | :---: |
| Time | In-Person Learning Task or Activity | Time | Synchronous/Asynchronous Learning Task or Activity |
| 9:20-9:35 | Morning Meeting | 9:20-9:50 | Grades 1-4 Specials/Small Group Support (K-5) |
| 9:35-10:50 | ELA | 9:55-10:25 | Asynchronous Social Studies |
| 10:50-11:40 | Math | 10:30-11:00 | Grades K,5 Specials/Small Group Support (K-5) |
| 11:40-11:50 | Staggered Dismissal | 11:05-11:45 | Asynchronous Science |
| 11:50-1:10 | Transition, Lunch, Break (Includes Teacher Plan Time) | 11:50-1:10 | Transition, Lunch, Break (Includes Teacher Plan Time) |
| Time | Synchronous/Asynchronous Learning Task or Activity | Time | In-Person Learning Task or Activity |
| 1:10-1:40 | Grades 1-4 Specials/Small Group Support (K-5) | 1:10-1:25 | Morning Meeting |
| 1:45-2:15 | Asynchronous Social Studies | 1:25-2:40 | ELA |
| 2:25-2:55 | Grades K,5 Specials/Small Group Support (K-5) | 2:40-3:30 | Math |
| 3:00-3:40 | Asynchronous Science | 3:30-3:40 | Staggered Dismissal |

Band, Orchestra, and Choir will be delivered synchronously before school, as well as pull out groups during the asynchronous and synchronous times planned for science and social studies.

## HYBRID PLAN \#2: AABBA/AABBB Alternate Full-Day Instructional Model

## High School Schedule - Hybrid Model (with two options)

Phased effort. Begin with splitting student population in thirds, then transition to half after a determined amount of time. The district may also start this schedule at 50\% capacity (may eliminate the option to split student population in thirds).

High School Schedule - Students would be divided in thirds alphabetically, creating Group 1, 2, and 3. The schedule would be blocked, like it is for face-to-face learning. Please note that ALL times may be adjusted to support elementary and middle school schedules and potential transportation needs. For example, we could decrease the 80 minute block if necessary by five minutes.

| A Day | B Day |
| :--- | :--- |
| Early Bird - 7:05-7:45 <br> $(40 \mathrm{~min})$ | Early Bird - 7:05-7:45 <br> $(40 \mathrm{~min})$ |
| Arrival - 7:46-8:10 | Arrival - 7:46-8:10 |
| $1-8: 10-9: 30(80 \mathrm{~min})$ | $9-8: 10-9: 30(80 \mathrm{~min})$ |
| $2-9: 40-11: 00(80 \mathrm{~min})$ | $8-9: 40-11: 00(80 \mathrm{~min})$ |
| $7-11: 10-11: 50(40 \mathrm{~min})$ | $7-11: 10-11: 50(40 \mathrm{~min})$ |
| $6-12: 00-12: 40(40 \mathrm{~min})$ | $6-12: 00-12: 40(40 \mathrm{~min})$ |
| $5-12: 50-1: 30(40 \mathrm{~min})$ | $5-12: 50-1: 30(40 \mathrm{~min})$ |
| $4-1: 40-2: 20(40 \mathrm{~min})$ | $4-1: 40-2: 20(40 \mathrm{~min})$ |
| $3-2: 30-3: 10(40 \mathrm{~min})$ | $3-2: 30-3: 10(40 \mathrm{~min})$ |
| Dismissal - 3:10-3:26 | Dismissal - 3:10 - 3:26 |

1. The chart below reflects when students attend in person. Asynchronous learning occurs on days not in person. ( 2 days in a row in person, 4 days asynchronous learning). This chart reflects students attending in 3 groups.

| Week 1 | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | A Day (Group 1) | B Day (Group 1) | A Day (Group 2) | B Day (Group 2) | A Day (Group 3) |
|  | Monday | Tuesday |  |  |  |
|  | B Day (Group 3) | Rotation begins <br> again |  |  |  |
|  |  |  |  |  |  |

2. This chart reflects a $50 / 50$ split or could also be a transition to $50 / 50$ from the model that splits the population into thirds. Group 1 and 2 would alternate attendance in person. Asynchronous learning occurs on days not in person. (2 days in a row in person, 2 days in a row asynchronous learning).

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Week 1 | A Day <br> Group 1 | A Day <br> Group 1 | B Day <br> Group 1 | A Day <br> Group 2 | B Day <br> Group 2 |
| Group 2 | Group 1 |  |  |  |  |

## Middle School Schedules

Middle School North and South Block Schedule for 2020-2021

| BLUE DAY SCHEDULE |  |  |  |
| :--- | :--- | :--- | :--- |
| Time | 6th Grade | 7th Grade | 8th Grade |
| 7:30-8:50 | 1st Period | 1st Period | 1st Period |
| 9:00-10:10 | 2nd Period | 7th Period | 4th Period |
| 10:20-11:30 | 8th Period | Lunch/HR/BOC** | Lunch/HR/BOC** |
| 11:40-12:50 | Lunch/HR/BOC* | 2nd Period | 3rd Period |
| 1:00-2:10 | 4th Period | 3rd Period | 5th Period |
| 2:10-2:20 | Staggered Dismissal |  |  |


| Time | 6th Grade | 7th Grade | 8th Grade |
| :---: | :---: | :---: | :---: |
| 7:30-8:50 | 9th Period | 8th Period | 7th Period |
| 9:00-10:10 | 5th Period | 4th Period | 8th Period |
| 10:20-11:30 | 6th Period | Lunch/HR/BOC** | Lunch/HR/BOC ** |
| 11:40-12:50 | Lunch/HR/BOC* | 6th Period | 2nd Period |
| 1:00-2:10 | 10th Period | 9th Period | 9th Period |
| 2:10-2:20 | Staggered Dismissal |  |  |

* 6th Grade Lunch/Homeroom/BOC Time

Lunch from 11:40-12:10 and HR/BOC from 12:20-12:50
**7th and 8th Grade Lunch/Homeroom/BOC Time
-Non-Band, Orchestra, and Chorus Students have lunch from 10:20-10:50
-Band, Orchestra, and Chorus Students will have class from 10:20-10:50
-Non-Band, Orchestra, and Chorus Students have homeroom from 11:00-11:30
-Band, Orchestra, and Chorus Students will have lunch from 11:00-11:30

Full Day In-Person Schedule for Four Weeks

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Week 1 | Group A Blue Schedule | Group A Green Schedule | Group B Blue Schedule | Group B Green Schedule | Group A Blue Schedule |
| Week2 | Group A Blue Schedule | Group A Green Schedule | Group B Blue Schedule | Group B Green Schedule | Group B Blue Schedule |
| Week3 | Group A Blue Schedule | Group A Green Schedule | Group B Blue Schedule | Group B Green Schedule | Group A Green Schedule |
| Week 4 | Group A Blue Schedule | Group A Green Schedule | Group B Blue Schedule | Group B Green Schedule | Group B Green Schedule |

## Elementary Schedules

Elementary: Pre-K-5th (Pre-K will follow an everyday model, but remain half days as is current practice)

## Group A

| Times | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 8:35am - <br> 2:50pm | In-Person | In-Person | eLearning <br> through <br> Zoom | eLearning <br> through <br> Zoom | Alternating <br> between <br> eLearning and <br> In-Person <br> (by week) |

## Group B

| Times | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 8:35am - <br> 2:50pm | eLearning <br> through <br> Zoom | eLearning <br> through <br> Zoom | In-Person | In-Person | Alternating <br> between <br> eLearning and <br> In-Person <br> (by week) |

Elementary Sample Daily Schedule

| Time | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $8: 35-8: 55$ | Morning <br> Meeting | Morning <br> Meeting | Morning <br> Meeting | Morning <br> Meeting | Morning <br> Meeting |
| $8: 55-10: 00$ | ELA - Whole | ELA - Whole | ELA - Whole | ELA - Whole | ELA - Whole |
|  | Class <br> Interactive <br> Read <br> Aloud/Mini <br> Class | Interactive <br> Read <br> Aloud/Mini <br> Lesson | Interactive <br> Read <br> Aloud/Mini <br> Lesson | Interactive <br> Read <br> Aloud/Mini <br> Lesson | Interactive |
|  | Read <br> Aloud/Mini <br> Lesson | Lesson |  |  |  |

## Staggered In-Person Start Date Options

If deemed necessary, either Hybrid option MAY be implemented with one of the following staggered in-person start dates.

## Elementary \& Grade 6

All students begin in-person on August 24.
HS (Grade 9)
All students begin eLearning on August 24th and in-person on August 31
Middle School/HS (Grades 10-12)
All students begin eLearning on August 24th and in-person on September 8

## -OR-

## Elementary \& Grade 6

All students begin in-person on August 24.
Middle School (7 \& 8)
All students begin eLearning on August 24th and in-person on September 8 HS (Grade 9)
All students begin eLearning on August 24th and in-person on September 8 HS (Grades 10-12)
All students begin eLearning on August 24th and in-person on September 14

## Health \& Safety Considerations

Guidance from Illinois Department of Public Health, Lake County Health Department, and Illinois State Board of Education will be followed, including:

- Face masks worn by all students and staff unless medically contraindicated
- Temperature checks, pre-screenings performed each day (by school or selfcertification). Students and staff exhibiting any symptoms must not attend school in-person. However, if well enough the student may participate in eLearning. Staff should inform their supervisor for further instructions
- Six-foot physical distancing must be maintained as much as possible
- Groups limited to less than 50 in a single space
- Enhanced cleaning and disinfecting

